

Campus: 057913001
 Campus Name: LANCASTER H S
 District Name: LANCASTER ISD
 County Name: DALLAS

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|-------|--------|-------|-------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | 17% | 21% | 23% | 31% | 30% | 37% | +20% | +23% | +25% |
| African American | 14% | 18% | 21% | 30% | 29% | 37% | +23% | +24% | +28% |
| Hispanic | 13% | 25% | 22% | 32% | 29% | 34% | +21% | +23% | +30% |
| White | 37% | 37% | 47% | 51% | 55% | 71% | +34% | +27% | +23% |
| Economically Disadvantaged | 13% | 20% | 19% | 29% | 30% | 33% | +20% | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | 54% | 60% | 66% | 79% | 76% | 78% | +24% | +25% | +19% |
| African American | 51% | 59% | 65% | 80% | 77% | 78% | +27% | +28% | +26% |
| Hispanic | 47% | 58% | 59% | 71% | 71% | 77% | +30% | +28% | +24% |
| White | 73% | 73% | 85% | 89% | 72% | 88% | +15% | +11% | +13% |
| Economically Disadvantaged | 51% | 59% | 62% | 78% | 74% | 73% | +22% | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | 22% | 28% | 35% | 42% | 38% | 45% | +23% | +25% | +23% |
| African American | 18% | 25% | 33% | 42% | 38% | 45% | +27% | +28% | +28% |
| Hispanic | 21% | 31% | 38% | 40% | 34% | 39% | +18% | +24% | +28% |
| White | 49% | 51% | 52% | 55% | 57% | 76% | +27% | +24% | +18% |
| Economically Disadvantaged | 19% | 26% | 32% | 41% | 36% | 40% | +21% | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +27% | +15% |
| African American | * | * | * | * | * | * | - | +27% | +22% |
| Hispanic | * | * | * | * | * | * | - | +32% | +20% |
| White | * | * | * | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | 63% | 73% | 74% | 79% | 78% | 82% | +19% | +12% | +15% |
| African American | 61% | 71% | 72% | 80% | 78% | 82% | +21% | +15% | +21% |
| Hispanic | 51% | 63% | 81% | 66% | 75% | 86% | +35% | +21% | +22% |
| White | 90% | 95% | 93% | 85% | 86% | 92% | +2% | -17% | +10% |
| Economically Disadvantaged | 56% | 67% | 73% | 79% | 75% | 79% | +23% | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | 20% | 26% | 30% | 37% | 39% | 50% | +30% | +34% | +32% |
| African American | 15% | 23% | 27% | 36% | 38% | 49% | +34% | +35% | +37% |
| Hispanic | 13% | 21% | 35% | 35% | 34% | 56% | +43% | +45% | +39% |
| White | 50% | 46% | 63% | 61% | 76% | 79% | +29% | +27% | +28% |
| Economically Disadvantaged | 13% | 20% | 25% | 32% | 38% | 48% | +35% | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | * | - | * | - | 0.0% | 0.0% |
| African American | - | - | - | * | - | * | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | 0.5% | 0.5% | 1.2% | 1.1% | 0.6% | 4.9% | +4.3% | +2.8% | +0.1% |
| African American | 0.3% | 0.5% | 1.0% | 0.6% | 0.5% | 4.7% | +4.2% | +2.8% | +0.3% |
| Hispanic | 0.6% | 0.0% | 2.9% | 3.6% | 1.2% | 5.8% | +4.6% | +2.8% | +0.2% |
| White | 1.4% | 0.5% | 0.0% | 1.4% | 0.8% | 6.6% | +5.8% | +3.8% | 0.0% |
| Economically Disadvantaged | 0.9% | 0.8% | 1.5% | 1.2% | 0.5% | 4.6% | +4.1% | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | 97.7% | 96.3% | 94.6% | 62.5% | 82.8% | +20.3% | +20.3% | -2.2% |
| African American | - | 98.4% | 96.9% | 95.9% | 60.0% | 85.6% | +25.6% | +25.6% | -3.8% |
| Hispanic | - | 100.0% | 89.7% | 86.1% | 77.8% | 63.6% | -14.2% | -14.2% | -3.0% |
| White | - | 94.7% | 97.4% | 93.9% | * | 85.0% | - | - | -0.9% |
| Economically Disadvantaged | - | 98.6% | 92.4% | 93.6% | 62.5% | 79.5% | +17.0% | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | 74.9% | 77.1% | 79.4% | 82.7% | 84.2% | 85.0% | | | |
| Hispanic | 11.3% | 11.8% | 12.3% | 12.0% | 11.8% | 12.0% | | | |
| White | 13.3% | 10.8% | 7.9% | 5.0% | 3.8% | 2.8% | | | |
| Economically Disadvantaged | 36.6% | 38.7% | 42.4% | 49.0% | 54.4% | 61.5% | | | |

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCEES dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913041
 Campus Name: LANCASTER MIDDLE
 District Name: LANCASTER ISD
 County Name: DALLAS

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | 20% | 26% | 28% | 27% | 44% | 43% | +23% | +23% | +25% |
| African American | 17% | 25% | 27% | 27% | 43% | 42% | +25% | +24% | +28% |
| Hispanic | 22% | 29% | 30% | 25% | 47% | 44% | +22% | +23% | +30% |
| White | 44% | 39% | 43% | 45% | 52% | 62% | +18% | +27% | +23% |
| Economically Disadvantaged | 16% | 23% | 26% | 22% | 44% | 40% | +24% | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | 59% | 66% | 68% | 59% | 82% | 87% | +28% | +25% | +19% |
| African American | 57% | 65% | 67% | 60% | 82% | 88% | +31% | +28% | +26% |
| Hispanic | 52% | 64% | 68% | 50% | 84% | 83% | +31% | +28% | +24% |
| White | 84% | 81% | 85% | 78% | 85% | 83% | -1% | +11% | +13% |
| Economically Disadvantaged | 51% | 62% | 65% | 55% | 81% | 87% | +36% | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | 22% | 29% | 32% | 36% | 47% | 54% | +32% | +25% | +23% |
| African American | 19% | 27% | 31% | 35% | 46% | 53% | +34% | +28% | +28% |
| Hispanic | 23% | 37% | 34% | 34% | 50% | 56% | +33% | +24% | +28% |
| White | 51% | 39% | 41% | 58% | 58% | 78% | +27% | +24% | +18% |
| Economically Disadvantaged | 19% | 27% | 30% | 32% | 47% | 52% | +33% | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | 58% | 83% | 76% | 74% | 91% | 85% | +27% | +27% | +15% |
| African American | 57% | 83% | 77% | 76% | 92% | 85% | +28% | +27% | +22% |
| Hispanic | 52% | 87% | 66% | 67% | 89% | 87% | +35% | +32% | +20% |
| White | 77% | 85% | 80% | 54% | 80% | 80% | +3% | +5% | +9% |
| Economically Disadvantaged | 48% | 84% | 72% | 72% | 90% | 83% | +35% | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | 72% | 57% | 72% | 44% | 68% | 72% | +0% | +12% | +15% |
| African American | 68% | 55% | 70% | 44% | 67% | 72% | +4% | +15% | +21% |
| Hispanic | 85% | 50% | 76% | 42% | 70% | 80% | -5% | +21% | +22% |
| White | 85% | 84% | 78% | 67% | 91% | 38% | -47% | -17% | +10% |
| Economically Disadvantaged | 65% | 50% | 70% | 40% | 67% | 70% | +5% | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | * | * | * | * | * | 40% | - | +34% | +32% |
| African American | * | * | * | * | * | 39% | - | +35% | +37% |
| Hispanic | * | * | * | * | * | 44% | - | +45% | +39% |
| White | * | * | * | * | * | 38% | - | +27% | +28% |
| Economically Disadvantaged | * | * | * | * | * | 37% | - | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | 0.0% | 0.3% | 0.2% | 0.8% | 2.0% | 2.0% | 0.0% | 0.0% | 0.0% |
| African American | 0.0% | 0.4% | 0.1% | 0.6% | 1.8% | 1.8% | 0.0% | 0.0% | -0.1% |
| Hispanic | 0.0% | 0.0% | 0.7% | 0.0% | 2.2% | 2.3% | +0.1% | +0.1% | -0.1% |
| White | 0.0% | 0.0% | 0.0% | 4.9% | 5.4% | 4.8% | -0.6% | -0.6% | 0.0% |
| Economically Disadvantaged | 0.0% | 0.2% | 0.0% | 0.8% | 1.5% | 1.9% | +0.4% | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | 0.0% | 0.3% | 0.4% | 0.8% | 2.0% | 2.0% | 0.0% | +2.8% | +0.1% |
| African American | 0.0% | 0.4% | 0.3% | 0.6% | 1.8% | 1.8% | 0.0% | +2.8% | +0.3% |
| Hispanic | 0.0% | 0.0% | 0.7% | 0.0% | 2.2% | 2.3% | +0.1% | +2.8% | +0.2% |
| White | 0.0% | 0.0% | 1.3% | 4.9% | 5.4% | 4.8% | -0.6% | +3.8% | 0.0% |
| Economically Disadvantaged | 0.0% | 0.2% | 0.0% | 0.8% | 1.5% | 1.9% | +0.4% | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | 96.3% | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | 96.9% | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | 89.7% | - | - | - | - | -14.2% | -3.0% |
| White | - | - | 97.4% | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | 92.4% | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | 79.5% | 77.0% | 79.8% | 82.0% | 79.0% | 79.8% | | | |
| Hispanic | 10.7% | 14.9% | 14.0% | 13.4% | 17.0% | 17.5% | | | |
| White | 9.7% | 7.7% | 5.6% | 4.3% | 3.7% | 2.2% | | | |
| Economically Disadvantaged | 50.2% | 54.9% | 60.6% | 63.4% | 66.4% | 77.5% | | | |

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCEES dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913101
 Campus Name: PLEASANT RUN EL
 District Name: LANCASTER ISD
 County Name: DALLAS

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | 52% | 71% | 64% | 79% | 66% | 63% | +11% | +23% | +25% |
| African American | 54% | 69% | 63% | 81% | 67% | 60% | +6% | +24% | +28% |
| Hispanic | 41% | 83% | 66% | 79% | 66% | 65% | +24% | +23% | +30% |
| White | 67% | 55% | 63% | 43% | * | 80% | +13% | +27% | +23% |
| Economically Disadvantaged | 47% | 66% | 63% | 79% | 63% | 63% | +16% | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | 68% | 86% | 81% | 92% | 85% | 88% | +20% | +25% | +19% |
| African American | 70% | 87% | 81% | 93% | 85% | 89% | +19% | +28% | +26% |
| Hispanic | 50% | 86% | 82% | 92% | 89% | 88% | +38% | +28% | +24% |
| White | 87% | 73% | 83% | 71% | * | * | - | +11% | +13% |
| Economically Disadvantaged | 62% | 83% | 79% | 90% | 84% | 88% | +26% | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | 65% | 77% | 69% | 81% | 81% | 72% | +7% | +25% | +23% |
| African American | 63% | 72% | 68% | 84% | 81% | 72% | +9% | +28% | +28% |
| Hispanic | 64% | 94% | 71% | 79% | 86% | 72% | +8% | +24% | +28% |
| White | 73% | 64% | 71% | 43% | * | * | - | +24% | +18% |
| Economically Disadvantaged | 61% | 73% | 69% | 82% | 80% | 73% | +12% | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | 69% | 80% | 91% | * | 78% | 87% | +18% | +27% | +15% |
| African American | 71% | 76% | 87% | * | 82% | 96% | +25% | +27% | +22% |
| Hispanic | 60% | 86% | > 99% | * | 75% | 79% | +19% | +32% | +20% |
| White | 83% | 86% | * | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | 66% | 78% | 89% | * | 81% | 83% | +17% | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +12% | +15% |
| African American | * | * | * | * | * | * | - | +15% | +21% |
| Hispanic | * | * | * | * | * | * | - | +21% | +22% |
| White | * | * | * | * | * | * | - | -17% | +10% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | * | * | * | * | 70% | 68% | - | +34% | +32% |
| African American | * | * | * | * | 68% | 57% | - | +35% | +37% |
| Hispanic | * | * | * | * | 75% | 84% | - | +45% | +39% |
| White | * | * | * | * | * | * | - | +27% | +28% |
| Economically Disadvantaged | * | * | * | * | 65% | 68% | - | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | 0.0% | 0.0% |
| African American | - | - | - | - | - | - | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +2.8% | +0.1% |
| African American | - | - | - | - | - | - | - | +2.8% | +0.3% |
| Hispanic | - | - | - | - | - | - | - | +2.8% | +0.2% |
| White | - | - | - | - | - | - | - | +3.8% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | - | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | - | - | - | - | - | -14.2% | -3.0% |
| White | - | - | - | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | 57.0% | 58.4% | 60.7% | 64.3% | 71.1% | 52.2% | | | |
| Hispanic | 26.0% | 28.5% | 30.1% | 28.6% | 24.6% | 44.2% | | | |
| White | 15.8% | 12.1% | 8.7% | 6.6% | 4.3% | 3.5% | | | |
| Economically Disadvantaged | 71.6% | 77.8% | 82.3% | 79.4% | 80.7% | 88.2% | | | |

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCEs dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913102
 Campus Name: HOUSTON EL
 District Name: LANCASTER ISD
 County Name: DALLAS

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | 51% | 67% | 82% | 79% | 53% | 53% | +2% | +23% | +25% |
| African American | 52% | 63% | 77% | 81% | 51% | 52% | +0% | +24% | +28% |
| Hispanic | 44% | 79% | 86% | 79% | 57% | 55% | +11% | +23% | +30% |
| White | 63% | * | * | 43% | * | * | - | +27% | +23% |
| Economically Disadvantaged | 48% | 59% | 83% | 79% | 53% | 52% | +4% | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | 70% | 81% | 92% | 92% | 88% | 80% | +10% | +25% | +19% |
| African American | 68% | 75% | 91% | 93% | 87% | 80% | +12% | +28% | +26% |
| Hispanic | 67% | 92% | 91% | 92% | 91% | 79% | +12% | +28% | +24% |
| White | 88% | * | * | 71% | * | * | - | +11% | +13% |
| Economically Disadvantaged | 69% | 81% | 90% | 90% | 89% | 81% | +12% | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | 58% | 75% | 85% | 81% | 73% | 68% | +10% | +25% | +23% |
| African American | 56% | 75% | 80% | 84% | 71% | 68% | +12% | +28% | +28% |
| Hispanic | 54% | 79% | 91% | 79% | 77% | 63% | +9% | +24% | +28% |
| White | 75% | * | * | 43% | * | * | - | +24% | +18% |
| Economically Disadvantaged | 59% | 67% | 85% | 82% | 70% | 66% | +7% | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | 68% | * | * | * | 88% | 83% | +15% | +27% | +15% |
| African American | 70% | * | * | * | 89% | 82% | +12% | +27% | +22% |
| Hispanic | 58% | * | * | * | 84% | > 99% | - | +32% | +20% |
| White | 80% | * | * | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | 71% | * | * | * | 87% | 80% | +9% | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +12% | +15% |
| African American | * | * | * | * | * | * | - | +15% | +21% |
| Hispanic | * | * | * | * | * | * | - | +21% | +22% |
| White | * | * | * | * | * | * | - | -17% | +10% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | * | * | * | * | 44% | 62% | - | +34% | +32% |
| African American | * | * | * | * | 44% | 58% | - | +35% | +37% |
| Hispanic | * | * | * | * | 45% | 89% | - | +45% | +39% |
| White | * | * | * | * | * | * | - | +27% | +28% |
| Economically Disadvantaged | * | * | * | * | 39% | 62% | - | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | 0.0% | 0.0% |
| African American | - | - | - | - | - | - | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +2.8% | +0.1% |
| African American | - | - | - | - | - | - | - | +2.8% | +0.3% |
| Hispanic | - | - | - | - | - | - | - | +2.8% | +0.2% |
| White | - | - | - | - | - | - | - | +3.8% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | - | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | - | - | - | - | - | -14.2% | -3.0% |
| White | - | - | - | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | 46.1% | 48.5% | 53.7% | 58.7% | 65.7% | 73.2% | | | |
| Hispanic | 41.9% | 46.0% | 41.5% | 37.0% | 32.1% | 23.0% | | | |
| White | 12.0% | 4.8% | 4.8% | 4.3% | 1.8% | 3.1% | | | |
| Economically Disadvantaged | 64.7% | 66.2% | 73.3% | 77.5% | 63.2% | 76.3% | | | |

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913103
 Campus Name: WEST MAIN EL
 District Name: LANCASTER ISD
 County Name: DALLAS

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | 35% | 62% | 59% | 66% | 68% | 78% | +43% | +23% | +25% |
| African American | 24% | 55% | 58% | 57% | 48% | 72% | +48% | +24% | +28% |
| Hispanic | 44% | 57% | 58% | 73% | 74% | 77% | +33% | +23% | +30% |
| White | 57% | 92% | 67% | > 99% | > 99% | 90% | +33% | +27% | +23% |
| Economically Disadvantaged | 30% | 58% | 53% | 64% | 64% | 75% | +45% | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | 69% | 75% | 73% | 87% | 78% | 90% | +21% | +25% | +19% |
| African American | 66% | 74% | 73% | 86% | 65% | 78% | +12% | +28% | +26% |
| Hispanic | 70% | 67% | 75% | 82% | 83% | 92% | +22% | +28% | +24% |
| White | 76% | 92% | 67% | > 99% | > 99% | > 99% | - | +11% | +13% |
| Economically Disadvantaged | 66% | 67% | 71% | 86% | 76% | 87% | +21% | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | 49% | 65% | 68% | 70% | 80% | 84% | +35% | +25% | +23% |
| African American | 38% | 55% | 65% | 63% | 74% | 83% | +45% | +28% | +28% |
| Hispanic | 56% | 71% | 65% | 73% | 80% | 82% | +26% | +24% | +28% |
| White | 75% | 92% | 89% | > 99% | > 99% | 89% | +14% | +24% | +18% |
| Economically Disadvantaged | 43% | 64% | 62% | 69% | 79% | 82% | +39% | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | 75% | 90% | 82% | * | > 99% | 96% | +21% | +27% | +15% |
| African American | 65% | 91% | 79% | * | > 99% | > 99% | - | +27% | +22% |
| Hispanic | 71% | 85% | > 99% | * | * | 93% | +22% | +32% | +20% |
| White | > 99% | > 99% | 60% | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | 71% | 90% | 81% | * | > 99% | 94% | +23% | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +12% | +15% |
| African American | * | * | * | * | * | * | - | +15% | +21% |
| Hispanic | * | * | * | * | * | * | - | +21% | +22% |
| White | * | * | * | * | * | * | - | -17% | +10% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | 26% | * | * | * | 50% | 69% | +43% | +34% | +32% |
| African American | 26% | * | * | * | 25% | * | - | +35% | +37% |
| Hispanic | 17% | * | * | * | 58% | 83% | +66% | +45% | +39% |
| White | 33% | * | * | * | * | * | - | +27% | +28% |
| Economically Disadvantaged | 23% | * | * | * | 50% | 67% | +44% | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | 0.0% | 0.0% |
| African American | - | - | - | - | - | - | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +2.8% | +0.1% |
| African American | - | - | - | - | - | - | - | +2.8% | +0.3% |
| Hispanic | - | - | - | - | - | - | - | +2.8% | +0.2% |
| White | - | - | - | - | - | - | - | +3.8% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | - | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | - | - | - | - | - | -14.2% | -3.0% |
| White | - | - | - | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | 55.7% | 46.3% | 49.4% | 47.9% | 31.7% | 32.7% | | | |
| Hispanic | 23.5% | 29.6% | 35.7% | 39.7% | 53.6% | 49.0% | | | |
| White | 19.2% | 23.7% | 14.8% | 12.4% | 12.9% | 16.8% | | | |
| Economically Disadvantaged | 56.3% | 61.9% | 71.5% | 82.1% | 82.1% | 87.6% | | | |

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913106
 Campus Name: ROSA PARKS/MILLBROOK EL
 District Name: LANCASTER ISD
 County Name: DALLAS

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | 31% | 36% | 34% | 49% | 46% | 53% | +22% | +23% | +25% |
| African American | 30% | 35% | 33% | 48% | 49% | 53% | +23% | +24% | +28% |
| Hispanic | 50% | 50% | 56% | 45% | 25% | 56% | +6% | +23% | +30% |
| White | * | * | * | * | * | * | - | +27% | +23% |
| Economically Disadvantaged | 30% | 30% | 24% | 39% | 42% | 51% | +21% | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | 54% | 61% | 63% | 82% | 79% | 83% | +29% | +25% | +19% |
| African American | 53% | 61% | 63% | 82% | 80% | 81% | +28% | +28% | +26% |
| Hispanic | 63% | 70% | 63% | 82% | 75% | 94% | +31% | +28% | +24% |
| White | * | * | * | * | * | * | - | +11% | +13% |
| Economically Disadvantaged | 55% | 59% | 54% | 75% | 75% | 82% | +27% | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | 35% | 42% | 42% | 50% | 54% | 72% | +37% | +25% | +23% |
| African American | 34% | 42% | 42% | 49% | 57% | 70% | +36% | +28% | +28% |
| Hispanic | 50% | 60% | 50% | 45% | 31% | 88% | +38% | +24% | +28% |
| White | * | * | * | * | * | * | - | +24% | +18% |
| Economically Disadvantaged | 34% | 37% | 35% | 41% | 50% | 73% | +39% | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | 49% | 78% | 85% | * | 82% | 92% | +43% | +27% | +15% |
| African American | 49% | 81% | 87% | * | 81% | 91% | +42% | +27% | +22% |
| Hispanic | * | 60% | 83% | * | 86% | * | - | +32% | +20% |
| White | * | * | * | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | 36% | 75% | 79% | * | 75% | 93% | +57% | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +12% | +15% |
| African American | * | * | * | * | * | * | - | +15% | +21% |
| Hispanic | * | * | * | * | * | * | - | +21% | +22% |
| White | * | * | * | * | * | * | - | -17% | +10% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | * | * | * | * | 58% | 50% | - | +34% | +32% |
| African American | * | * | * | * | 58% | 54% | - | +35% | +37% |
| Hispanic | * | * | * | * | 60% | 36% | - | +45% | +39% |
| White | * | * | * | * | * | * | - | +27% | +28% |
| Economically Disadvantaged | * | * | * | * | 47% | 45% | - | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | 0.0% | 0.0% |
| African American | - | - | - | - | - | - | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +2.8% | +0.1% |
| African American | - | - | - | - | - | - | - | +2.8% | +0.3% |
| Hispanic | - | - | - | - | - | - | - | +2.8% | +0.2% |
| White | - | - | - | - | - | - | - | +3.8% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | - | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | - | - | - | - | - | -14.2% | -3.0% |
| White | - | - | - | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | 88.5% | 87.4% | 86.6% | 88.5% | 90.2% | 88.9% | | | |
| Hispanic | 7.9% | 8.9% | 9.5% | 7.2% | 8.5% | 9.7% | | | |
| White | 3.7% | 3.5% | 3.7% | 3.6% | 1.3% | 1.4% | | | |
| Economically Disadvantaged | 56.0% | 61.4% | 65.8% | 73.0% | 66.6% | 85.3% | | | |

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913107
 Campus Name: ROLLING HILLS EL
 District Name: LANCASTER ISD
 County Name: DALLAS

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | 38% | 35% | 42% | 31% | 50% | 64% | +26% | +23% | +25% |
| African American | 36% | 35% | 42% | 29% | 48% | 63% | +27% | +24% | +28% |
| Hispanic | 46% | 28% | 34% | 57% | 75% | 67% | +21% | +23% | +30% |
| White | 60% | 38% | * | * | * | * | - | +27% | +23% |
| Economically Disadvantaged | 38% | 31% | 41% | 29% | 48% | 60% | +22% | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | 63% | 59% | 63% | 80% | 80% | 86% | +23% | +25% | +19% |
| African American | 61% | 59% | 65% | 79% | 80% | 87% | +26% | +28% | +26% |
| Hispanic | 85% | 54% | 50% | 86% | 83% | 75% | -10% | +28% | +24% |
| White | 70% | 75% | * | * | * | * | - | +11% | +13% |
| Economically Disadvantaged | 56% | 55% | 59% | 80% | 81% | 84% | +28% | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | 53% | 48% | 44% | 32% | 74% | 78% | +25% | +25% | +23% |
| African American | 51% | 48% | 44% | 30% | 73% | 77% | +26% | +28% | +28% |
| Hispanic | 62% | 46% | 43% | 57% | 83% | 81% | +19% | +24% | +28% |
| White | 60% | 50% | * | * | * | * | - | +24% | +18% |
| Economically Disadvantaged | 51% | 44% | 43% | 31% | 73% | 75% | +24% | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | 71% | 69% | 76% | * | 79% | 95% | +24% | +27% | +15% |
| African American | 68% | 67% | 77% | * | 79% | 96% | +28% | +27% | +22% |
| Hispanic | * | 76% | 70% | * | 80% | 89% | - | +32% | +20% |
| White | * | 67% | * | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | 69% | 68% | 73% | * | 82% | 93% | +24% | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +12% | +15% |
| African American | * | * | * | * | * | * | - | +15% | +21% |
| Hispanic | * | * | * | * | * | * | - | +21% | +22% |
| White | * | * | * | * | * | * | - | -17% | +10% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | 5% | * | * | * | 33% | 59% | +54% | +34% | +32% |
| African American | 3% | * | * | * | 32% | 56% | +53% | +35% | +37% |
| Hispanic | * | * | * | * | * | 83% | - | +45% | +39% |
| White | * | * | * | * | * | * | - | +27% | +28% |
| Economically Disadvantaged | < 1% | * | * | * | 29% | 60% | - | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | 0.0% | 0.0% |
| African American | - | - | - | - | - | - | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +2.8% | +0.1% |
| African American | - | - | - | - | - | - | - | +2.8% | +0.3% |
| Hispanic | - | - | - | - | - | - | - | +2.8% | +0.2% |
| White | - | - | - | - | - | - | - | +3.8% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | - | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | - | - | - | - | - | -14.2% | -3.0% |
| White | - | - | - | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | 80.5% | 81.6% | 85.0% | 87.3% | 92.5% | 86.7% | | | |
| Hispanic | 10.6% | 12.0% | 11.1% | 9.0% | 5.8% | 10.8% | | | |
| White | 8.6% | 5.4% | 3.5% | 3.7% | 0.6% | 1.5% | | | |
| Economically Disadvantaged | 58.2% | 62.7% | 70.5% | 79.8% | 73.9% | 87.1% | | | |

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the
 NCES dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913109
 Campus Name: BELT LINE EL
 District Name: LANCASTER ISD
 County Name:

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|------|------|------|------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | * | * | * | * | 52% | 57% | - | +23% | +25% |
| African American | * | * | * | * | 51% | 55% | - | +24% | +28% |
| Hispanic | * | * | * | * | 53% | 68% | - | +23% | +30% |
| White | * | * | * | * | 57% | 57% | - | +27% | +23% |
| Economically Disadvantaged | * | * | * | * | 47% | 55% | - | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | * | * | * | * | 79% | 81% | - | +25% | +19% |
| African American | * | * | * | * | 79% | 81% | - | +28% | +26% |
| Hispanic | * | * | * | * | 79% | 82% | - | +28% | +24% |
| White | * | * | * | * | 71% | 71% | - | +11% | +13% |
| Economically Disadvantaged | * | * | * | * | 76% | 80% | - | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | * | * | * | * | 74% | 70% | - | +25% | +23% |
| African American | * | * | * | * | 73% | 69% | - | +28% | +28% |
| Hispanic | * | * | * | * | 80% | 77% | - | +24% | +28% |
| White | * | * | * | * | 71% | 71% | - | +24% | +18% |
| Economically Disadvantaged | * | * | * | * | 72% | 67% | - | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | * | * | * | * | 82% | 90% | - | +27% | +15% |
| African American | * | * | * | * | 81% | 89% | - | +27% | +22% |
| Hispanic | * | * | * | * | > 99% | > 99% | - | +32% | +20% |
| White | * | * | * | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | * | * | * | * | 78% | 88% | - | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +12% | +15% |
| African American | * | * | * | * | * | * | - | +15% | +21% |
| Hispanic | * | * | * | * | * | * | - | +21% | +22% |
| White | * | * | * | * | * | * | - | -17% | +10% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | * | * | * | * | 51% | 58% | - | +34% | +32% |
| African American | * | * | * | * | 53% | 53% | - | +35% | +37% |
| Hispanic | * | * | * | * | 20% | 80% | - | +45% | +39% |
| White | * | * | * | * | * | * | - | +27% | +28% |
| Economically Disadvantaged | * | * | * | * | 44% | 58% | - | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | 0.0% | 0.0% |
| African American | - | - | - | - | - | - | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +2.8% | +0.1% |
| African American | - | - | - | - | - | - | - | +2.8% | +0.3% |
| Hispanic | - | - | - | - | - | - | - | +2.8% | +0.2% |
| White | - | - | - | - | - | - | - | +3.8% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | - | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | - | - | - | - | - | -14.2% | -3.0% |
| White | - | - | - | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | - | - | - | - | 86.9% | 90.5% | | | |
| Hispanic | - | - | - | - | 10.9% | 7.5% | | | |
| White | - | - | - | - | 2.0% | 1.9% | | | |
| Economically Disadvantaged | - | - | - | - | 73.0% | 84.9% | | | |

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 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the
 NCES dropout definition, so change calculations are based on the change from 2007 to 2008.

Campus: 057913110
 Campus Name: LANCASTER EL
 District Name: LANCASTER ISD
 County Name:

Selected AEIS Campus Data
 A Multi-Year History for 2003-2008

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Campus Change 2003-08 | District Change 2003-08 | State Change 2003-08 |
|--------------------------------------|------|------|------|------|-------|-------|-----------------------------|-------------------------------|----------------------------|
| TAKS All Tests Taken | | | | | | | | | |
| All Students | * | * | * | * | 56% | 72% | - | +23% | +25% |
| African American | * | * | * | * | 54% | 68% | - | +24% | +28% |
| Hispanic | * | * | * | * | 59% | 82% | - | +23% | +30% |
| White | * | * | * | * | 71% | * | - | +27% | +23% |
| Economically Disadvantaged | * | * | * | * | 52% | 69% | - | +23% | +29% |
| TAKS Reading/ELA | | | | | | | | | |
| All Students | * | * | * | * | 83% | 88% | - | +25% | +19% |
| African American | * | * | * | * | 84% | 86% | - | +28% | +26% |
| Hispanic | * | * | * | * | 79% | 94% | - | +28% | +24% |
| White | * | * | * | * | 86% | * | - | +11% | +13% |
| Economically Disadvantaged | * | * | * | * | 81% | 87% | - | +28% | +25% |
| TAKS Mathematics | | | | | | | | | |
| All Students | * | * | * | * | 76% | 82% | - | +25% | +23% |
| African American | * | * | * | * | 75% | 80% | - | +28% | +28% |
| Hispanic | * | * | * | * | 77% | 91% | - | +24% | +28% |
| White | * | * | * | * | 86% | * | - | +24% | +18% |
| Economically Disadvantaged | * | * | * | * | 70% | 81% | - | +25% | +28% |
| TAKS Writing | | | | | | | | | |
| All Students | * | * | * | * | 90% | 96% | - | +27% | +15% |
| African American | * | * | * | * | 91% | 94% | - | +27% | +22% |
| Hispanic | * | * | * | * | 86% | > 99% | - | +32% | +20% |
| White | * | * | * | * | * | * | - | +5% | +9% |
| Economically Disadvantaged | * | * | * | * | 90% | 94% | - | +31% | +21% |
| TAKS Social Studies | | | | | | | | | |
| All Students | * | * | * | * | * | * | - | +12% | +15% |
| African American | * | * | * | * | * | * | - | +15% | +21% |
| Hispanic | * | * | * | * | * | * | - | +21% | +22% |
| White | * | * | * | * | * | * | - | -17% | +10% |
| Economically Disadvantaged | * | * | * | * | * | * | - | +15% | +23% |
| TAKS Science | | | | | | | | | |
| All Students | * | * | * | * | 43% | 65% | - | +34% | +32% |
| African American | * | * | * | * | 41% | 59% | - | +35% | +37% |
| Hispanic | * | * | * | * | 50% | 79% | - | +45% | +39% |
| White | * | * | * | * | * | * | - | +27% | +28% |
| Economically Disadvantaged | * | * | * | * | 45% | 62% | - | +36% | +38% |
| | | | | | | | Change 2007-08 | Change 2007-08 | Change 2007-08 |
| Annual Dropout Rate, gr. 7-8 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | 0.0% | 0.0% |
| African American | - | - | - | - | - | - | - | 0.0% | -0.1% |
| Hispanic | - | - | - | - | - | - | - | +0.1% | -0.1% |
| White | - | - | - | - | - | - | - | -0.6% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +0.4% | 0.0% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +2.8% | +0.1% |
| African American | - | - | - | - | - | - | - | +2.8% | +0.3% |
| Hispanic | - | - | - | - | - | - | - | +2.8% | +0.2% |
| White | - | - | - | - | - | - | - | +3.8% | 0.0% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +2.6% | +0.1% |
| Completion Rate I, gr. 9-12 | | | | | | | | | |
| All Students | - | - | - | - | - | - | - | +20.3% | -2.2% |
| African American | - | - | - | - | - | - | - | +25.6% | -3.8% |
| Hispanic | - | - | - | - | - | - | - | -14.2% | -3.0% |
| White | - | - | - | - | - | - | - | - | -0.9% |
| Economically Disadvantaged | - | - | - | - | - | - | - | +17.0% | -3.4% |
| Campus Student Composition | | | | | | | | | |
| African American | - | - | - | - | 66.9% | 74.1% | | | |
| Hispanic | - | - | - | - | 25.7% | 21.5% | | | |
| White | - | - | - | - | 7.5% | 4.3% | | | |
| Economically Disadvantaged | - | - | - | - | 72.8% | 84.0% | | | |

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