



SEARCH TEA's Site Advanced Search

District Name: LANCASTER ISD
 Campus Name: ROLLING HILLS EL
 Campus #: 057913107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2007-08 Campus Performance
2008 Accountability Rating: Academically Acceptable

Section I
 Total Students:
 Grade Span: PK
 School Type: EL

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad
TAKS Met 2008 Standard Grade 3 (English) First Administration Only														
Reading	2008	89%	79%	85%	71%	70%	80%	*	*	*	71%	72%	*	68%
	2007	89%	83%	80%	83%	81%	> 99%	*	*	*	77%	88%	80%	82%
Mathematics	2008	85%	69%	83%	62%	61%	60%	*	*	*	65%	59%	*	55%
	2007	82%	63%	63%	66%	62%	> 99%	*	*	*	62%	70%	60%	61%
All Tests	2008	80%	64%	73%	57%	56%	60%	*	*	*	56%	59%	*	50%
	2007	78%	61%	59%	62%	57%	> 99%	*	*	*	54%	68%	60%	59%
TAKS Met 2008 Standard Grade 4 (English)														
Reading	2008	85%	73%	79%	78%	80%	67%	*	*	*	72%	83%	*	73%
	2007	84%	74%	69%	73%	72%	80%	*	*	*	68%	78%	*	82%
Mathematics	2008	87%	69%	84%	93%	93%	89%	*	*	*	88%	97%	*	93%
	2007	86%	71%	72%	77%	77%	80%	*	*	*	76%	78%	*	79%
Writing	2008	93%	91%	94%	95%	96%	89%	*	*	*	88%	> 99%	*	93%
	2007	91%	85%	88%	79%	79%	80%	*	*	*	72%	87%	*	82%
All Tests	2008	77%	57%	72%	74%	77%	56%	*	*	*	62%	84%	*	68%
	2007	75%	56%	58%	58%	56%	80%	*	*	*	48%	70%	*	64%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only														
Reading	2008	85%	79%	77%	76%	75%	86%	*	*	*	77%	75%	*	74%
	2007	83%	68%	71%	59%	59%	*	*	*	*	46%	68%	*	58%
Mathematics	2008	86%	74%	81%	75%	73%	86%	*	*	*	80%	71%	*	71%
	2007	86%	66%	73%	72%	72%	*	*	*	*	67%	75%	*	68%
@ Science	2008	82%	60%	76%	59%	56%	83%	*	*	*	64%	55%	*	60%
	2007	74%	45%	65%	31%	31%	*	*	*	*	28%	33%	17%	27%
@ All Tests	2008	72%	53%	57%	53%	49%	86%	*	*	*	54%	53%	*	53%
	2007	66%	38%	50%	25%	25%	*	*	*	*	19%	29%	17%	21%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2008	91%	83%	86%	86%	87%	75%	*	*	*	86%	86%	*	84%
	2007	88%	80%	80%	80%	80%	83%	*	*	*	76%	83%	89%	81%
Mathematics	2008	80%	57%	84%	78%	77%	81%	*	*	*	79%	77%	*	75%
	2007	77%	52%	75%	74%	73%	83%	*	*	*	73%	75%	67%	73%
Writing	2008	93%	88%	93%	95%	96%	89%	*	*	*	88%	> 99%	*	93%
	2007	92%	88%	88%	79%	79%	80%	*	*	*	72%	87%	*	82%
Science	2008	74%	51%	76%	59%	56%	83%	*	*	*	64%	55%	*	60%
	2007	66%	37%	65%	31%	31%	*	*	*	*	28%	33%	17%	27%
All Tests	2008	72%	47%	74%	64%	63%	67%	*	*	*	61%	66%	*	60%
	2007	67%	39%	59%	49%	47%	69%	*	*	*	44%	53%	31%	47%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)) (2010 Preview)														
Reading/ELA	2008	89%	79%	85%	82%	83%	75%	*	*	*	79%	85%	31%	80%
Mathematics	2008	78%	54%	83%	74%	73%	81%	*	*	*	73%	76%	25%	70%
Writing	2008	91%	82%	91%	89%	88%	89%	*	*	*	79%	97%	43%	85%
Science	2008	74%	51%	76%	59%	56%	83%	*	*	*	64%	55%	*	60%
All Tests	2008	70%	45%	72%	59%	58%	67%	*	*	*	54%	65%	13%	55%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2008	34%	16%	19%	19%	20%	15%	*	*	*	12%	26%	*	20%
	2007	30%	14%	19%	20%	19%	33%	*	*	*	13%	25%	11%	21%
Mathematics	2008	28%	10%	25%	20%	17%	43%	*	*	*	20%	21%	*	21%
	2007	25%	9%	18%	20%	18%	50%	*	*	*	17%	22%	22%	17%
Writing	2008	33%	14%	18%	25%	28%	11%	*	*	*	12%	35%	*	24%
	2007	30%	12%	18%	8%	5%	40%	*	*	*	< 1%	17%	*	12%
Science	2008	22%	6%	22%	18%	14%	50%	*	*	*	20%	16%	*	20%
	2007	13%	3%	15%	3%	3%	*	*	*	*	4%	2%	< 1%	< 1%
All Tests	2008	15%	4%	9%	7%	7%	10%	*	*	*	4%	10%	*	7%
	2007	12%	3%	6%	6%	6%	15%	*	*	*	3%	9%	< 1%	6%

2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)

Tested	98.4%	99.2%	99.7%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
By Test Version													
TAKS (1 or more)	90.9%	90.1%	92.1%	90.0%	89.6%	95.5%	*	*	*	85.5%	94.5%	8.3%	88.4%
Not on TAKS	7.5%	9.1%	7.3%	10.0%	10.4%	4.5%	*	*	*	14.5%	5.5%	91.7%	11.6%
TAKS (Acc) Only	2.7%	5.8%	2.2%	1.8%	2.1%	0.0%	*	*	*	2.7%	0.9%	16.7%	2.4%
TAKS-M Only	2.9%	1.7%	3.1%	1.8%	2.1%	0.0%	*	*	*	1.8%	1.8%	16.7%	2.4%
TAKS-Alt Only	0.7%	0.5%	0.0%	1.8%	1.0%	4.5%	*	*	*	2.7%	0.9%	16.7%	1.2%
Combination	1.2%	1.0%	0.9%	4.6%	5.2%	0.0%	*	*	*	7.3%	1.8%	41.7%	5.5%
By Acct Status													
Acct System	87.1%	83.3%	83.1%	79.0%	77.7%	95.5%	*	*	*	74.5%	83.5%	8.3%	81.7%
Non-Acct System	11.3%	15.8%	16.0%	21.0%	22.3%	4.5%	*	*	*	25.5%	16.5%	91.7%	18.3%
Mobile	5.1%	9.2%	9.0%	11.0%	11.9%	0.0%	*	*	*	10.9%	11.0%	0.0%	6.7%
Non-Acct Test	6.2%	6.6%	6.5%	10.0%	10.4%	4.5%	*	*	*	14.5%	5.5%	91.7%	11.6%
Not Tested	1.6%	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,174	209	219	193	22	2	1	1	110	109	24	164

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

Tested	97.7%	98.5%	99.7%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
By Program													
TAKS (1 or more)	91.1%	90.3%	89.2%	86.9%	88.6%	75.0%	*	*	-	81.5%	92.0%	25.6%	89.4%
Not on TAKS	6.7%	8.2%	10.4%	13.1%	11.4%	25.0%	*	*	-	18.5%	8.0%	74.4%	10.6%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.4%	7.1%	10.0%	9.0%	18.8%	*	*	-	16.7%	3.5%	56.4%	7.8%
TAKS-Alt Only	0.4%	0.1%	0.0%	0.9%	0.5%	0.0%	*	*	-	0.9%	0.9%	5.1%	0.7%
Combination	1.4%	2.1%	0.8%	2.3%	2.0%	6.3%	*	*	-	0.9%	3.5%	12.8%	2.1%
By Acct Status													
Acct System	91.6%	86.6%	87.9%	85.1%	85.1%	87.5%	*	*	-	80.6%	89.4%	64.1%	92.9%
Non-Acct System	6.1%	11.9%	11.9%	14.9%	14.9%	12.5%	*	*	-	19.4%	10.6%	35.9%	7.1%
Mobile	5.4%	11.1%	11.0%	14.0%	14.4%	12.5%	*	*	-	18.5%	9.7%	30.8%	6.4%
Non-Acct Test	0.7%	0.7%	0.0%	0.9%	0.5%	0.0%	*	*	-	0.9%	0.9%	5.1%	0.7%
Not Tested	2.3%	1.5%	0.4%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.2%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	4,279	171	221	201	16	3	1	0	108	113	39	141

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2008	53%	47%	38%	31%	33%	*	*	*	*	33%	29%	*	30%
	2007	49%	44%	33%	17%	18%	*	*	*	*	20%	13%	*	21%
Mathematics	2008	36%	26%	45%	50%	52%	*	*	*	*	55%	46%	*	50%
	2007	34%	22%	36%	44%	47%	*	*	*	*	56%	33%	*	42%
Average TGI Growth														
Reading/ELA	2008	0.58	0.42	0.62	0.88	0.94	*	*	*	*	1.18	0.54	*	0.92
	2007	0.55	0.56	0.58	0.32	0.36	*	*	*	*	0.37	0.26	*	0.41
Mathematics	2008	0.34	0.20	0.46	0.46	0.50	*	*	*	*	0.31	0.59	*	0.46
	2007	0.33	0.17	0.50	0.72	0.76	*	*	*	*	0.91	0.54	*	0.65

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2008	12%	21%	16%	29%	30%	20%	*	*	*	29%	28%	*	32%
	2007	12%	17%	21%	17%	19%	< 1%	*	*	*	23%	12%	20%	18%
TAKS Cumulative Met Standard (First and Second Administrations)	2008	94%	90%	92%	92%	93%	80%	*	*	*	97%	86%	*	91%
	2007	94%	93%	91%	90%	89%	> 99%	*	*	*	85%	94%	> 99%	87%

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2008	15%	22%	23%	24%	25%	14%	*	*	*	23%	25%	*	26%
	2007	18%	32%	29%	42%	42%	*	*	*	*	54%	34%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)	2008	92%	89%	89%	88%	88%	83%	*	*	*	88%	87%	*	87%
	2007	90%	82%	85%	77%	77%	*	*	*	*	75%	78%	*	74%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction	2008	15%	26%	20%	26%	28%	14%	*	*	*	23%	29%	*	30%
	2007	15%	34%	27%	28%	28%	*	*	*	*	33%	25%	*	32%

TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	83%	88%	81%	80%	86%	*	*	*	88%	74%	*	78%
	2007	91%	80%	90%	80%	80%	*	*	*	*	83%	78%	*	79%
Attendance Rate														
2006-07	95.5%	95.1%	96.4%	95.7%	95.8%	94.6%	*	*	*	95.7%	95.8%	94.5%	95.7%	
2005-06	95.5%	94.8%	95.7%	95.5%	95.7%	95.4%	91.1%	-	-	95.5%	95.6%	94.7%	95.0%	

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

Section II
Total Students: 481
Grade Span: PK - 05
School Type: Elementary

District Name: LANCASTER ISD
Campus Name: ROLLING HILLS EL
Campus #: 057913107

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	481	100.0%	19,972	6,180	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	55	11.4%	9.5%	5.8%	4.1%
Kindergarten	65	13.5%	15.9%	6.7%	7.7%
Grade 1	64	13.3%	16.6%	7.0%	8.1%
Grade 2	78	16.2%	16.1%	7.6%	7.9%
Grade 3	74	15.4%	15.0%	7.5%	7.6%
Grade 4	74	15.4%	14.0%	6.9%	7.4%
Grade 5	71	14.8%	11.3%	7.3%	7.4%
Grade 6	0	0.0%	1.1%	7.9%	7.2%
Grade 7	0	0.0%	0.0%	7.2%	7.3%
Grade 8	0	0.0%	0.0%	6.6%	7.1%
Grade 9	0	0.0%	0.0%	9.5%	8.5%
Grade 10	0	0.0%	0.0%	6.8%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	5.3%	5.8%
Ethnic Distribution:					
African American	417	86.7%	26.0%	79.3%	14.3%
Hispanic	52	10.8%	66.3%	17.3%	47.2%
White	7	1.5%	6.8%	3.0%	34.8%
Native American	2	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	3	0.6%	0.8%	0.2%	3.4%
Economically Disadvantaged	419	87.1%	87.2%	76.0%	55.3%
Limited English Proficient (LEP)	14	2.9%	34.1%	6.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.5%	0.6%	2.3%
At-Risk	152	31.6%	63.2%	50.0%	48.4%
Mobility (2006-07)	117	27.3%	25.4%	27.3%	20.9%
Number of Students per Teacher	14.0	n/a	14.5	15.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	1.3%	2.8%	0.0%	9.3%	8.7%	12.3%
Grade 1	2.9%	8.3%	4.8%	5.9%	0.0%	10.5%	9.5%	10.6%
Grade 2	0.0%	5.9%	2.5%	3.5%	20.0%	6.2%	8.3%	4.6%
Grade 3	7.0%	4.8%	3.1%	2.8%	0.0%	4.4%	0.0%	2.6%
Grade 4	0.0%	3.1%	0.8%	1.6%	0.0%	1.3%	0.0%	1.3%
Grade 5	4.4%	3.3%	4.2%	2.3%	9.1%	1.5%	3.8%	1.8%
Grade 6	-	0.2%	5.7%	1.1%	-	0.0%	1.6%	1.6%
Grade 7	-	-	2.8%	1.7%	-	-	1.9%	2.2%
Grade 8	-	0.0%	0.5%	1.3%	-	-	0.0%	2.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.1	18.5	17.8	18.9
Grade 1	17.7	18.6	20.5	18.9
Grade 2	21.8	18.9	21.7	19.0
Grade 3	20.9	18.9	23.0	19.0
Grade 4	20.5	20.3	23.0	19.6
Grade 5	25.4	23.6	23.4	22.2
Grade 6	-	24.8	27.6	21.4
Mixed Grades	-	19.9	?	22.4
Secondary: English/Language Arts	-	-	25.1	20.0
Foreign Languages	-	-	26.5	21.0
Mathematics	-	-	24.4	19.8
Science	-	-	26.1	20.8
Social Studies	-	-	27.5	21.8

STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.4	89.0%	83.6%	70.7%	62.9%
Teachers	34.4	75.8%	71.4%	52.9%	50.8%
Professional Support	4.0	8.8%	8.2%	12.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.4%	4.0%	3.3%	2.8%
Educational Aides:	5.0	11.0%	16.4%	5.8%	9.9%
Total Minority Staff:	32.0	70.5%	56.2%	70.7%	43.1%

Teachers By Ethnicity and Sex:					
African American	25.0	72.7%	22.5%	69.2%	9.6%
Hispanic	1.0	2.9%	29.1%	4.4%	21.4%
White	8.4	24.4%	47.0%	25.4%	67.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	0.7%	1.2%
Males					
	5.0	14.5%	12.3%	24.2%	22.8%
Females					
	29.4	85.5%	87.7%	75.8%	77.2%

Teachers by Years of Experience:					
Beginning Teachers	4.0	11.6%	10.6%	13.7%	7.9%
1-5 Years Experience	17.4	50.6%	32.5%	41.4%	29.8%
6-10 Years Experience	6.0	17.4%	19.9%	20.9%	19.7%
11-20 Years Experience	7.0	20.3%	19.4%	16.8%	23.4%
Over 20 Years Experience	0.0	0.0%	17.6%	7.2%	19.2%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	6.2 yrs.	10.5 yrs.	7.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	3.3 yrs.	7.9 yrs.	3.0 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,100	\$40,418	\$39,886	\$39,372
1-5 Years Experience		\$42,623	\$42,909	\$42,113	\$41,374
6-10 Years Experience		\$44,715	\$45,523	\$45,185	\$43,886
11-20 Years Experience		\$49,111	\$49,912	\$50,385	\$48,174
Over 20 Years Experience		-	\$59,756	\$56,927	\$56,354

Average Actual Salaries (regular duties only):					
Teachers		\$44,247	\$47,492	\$44,904	\$46,179
Professional Support		\$49,744	\$52,276	\$52,996	\$54,543
Campus Administration (School Leadership)		\$61,800	\$66,164	\$68,315	\$67,397

Contracted Instructional Staff (not incl. above): 0.0 2.2 0.0 2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	S
By Function:									
Total Operating Expenditures	\$2,310,755	100.0%	\$4,938	\$2,656,434	100.0%	\$5,676	\$126,668,780	100.0%	\$
Instruction (11,95)	\$1,834,213	79.4%	\$3,919	\$2,168,430	81.6%	\$4,633	\$92,215,529	72.8%	\$
Instructional-Related Services (12,13)	\$120,429	5.2%	\$257	\$120,429	4.5%	\$257	\$4,906,954	3.9%	
Instructional Leadership (21)	\$14,140	0.6%	\$30	\$14,140	0.5%	\$30	\$1,861,223	1.5%	
School Leadership (23)	\$181,685	7.9%	\$388	\$181,685	6.8%	\$388	\$8,225,924	6.5%	
Support Services-Student (31,32,33)	\$160,288	6.9%	\$342	\$160,288	6.0%	\$342	\$6,018,774	4.8%	
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$11,462	0.4%	\$24	\$13,440,376	10.6%	
By Program:									
Total Operating Expenditures	\$2,310,755	100.0%	\$4,938	\$2,644,972	100.0%	\$5,652	\$112,792,449	100.0%	\$
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,943,521	7.9%	
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,707	0.0%	
Accelerated Education (24,30)	\$259,570	11.2%	\$555	\$497,427	18.8%	\$1,063	\$19,823,520	17.6%	
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$933,984	0.8%	
Regular Education (11)	\$1,808,464	78.3%	\$3,864	\$1,812,085	68.5%	\$3,872	\$69,296,128	61.4%	\$
Special Education (23)	\$242,721	10.5%	\$519	\$335,460	12.7%	\$717	\$13,738,239	12.2%	
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$54,350	0.0%	

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	2.3%	32.1%	5.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	35.2%	20.9%
Gifted & Talented Education	29	6.0%	3.4%	7.0%	7.5%
Special Education	36	7.5%	8.3%	8.9%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	20.7%	1.3%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	3.9%
Compensatory Education	0.0	0.0%	5.0%	1.7%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	32.7	95.2%	64.5%	82.4%	70.7%
Special Education	1.7	4.8%	8.7%	6.9%	9.8%
Other	0.0	0.0%	0.1%	2.6%	2.8%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2007-08 Campus Comparable Improvement Report](#)
[Link to 2006-07 AEIS Report](#)

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