

## ***2007-08 School Report Card***

***School Name: PLEASANT RUN EL***

***School Number: 057913101***

***2008 School Accountability Rating: Academically Acceptable***

***District Name: LANCASTER ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: PLEASANT RUN EL  
School Number: 057913101  
District Name: LANCASTER ISD

School Enrollment: 339  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	83%	85%	88%	89%	88%	*	*	*	88%
	2007	88%	80%	88%	85%	85%	89%	*	*	*	84%
Mathematics	2008	80%	57%	83%	72%	72%	72%	*	*	*	73%
	2007	77%	52%	84%	81%	81%	86%	*	*	*	80%
Writing	2008	93%	88%	92%	87%	96%	79%	*	*	*	83%
	2007	92%	88%	89%	78%	82%	75%	*	*	*	81%
Science	2008	74%	51%	69%	68%	57%	84%	*	*	*	68%
	2007	66%	37%	71%	68%	68%	67%	*	*	*	63%
All Tests	2008	72%	47%	74%	63%	60%	65%	80%	*	*	63%
	2007	67%	39%	72%	65%	67%	63%	*	*	*	62%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.6%	0.2%	2.8%	0.0%	6.1%	0.0%	-	-	3.1%
	2007	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	47%	38%	44%	43%	*	*	*	*	43%
	2007	49%	44%	42%	57%	62%	*	*	*	*	58%
Mathematics	2008	36%	26%	46%	36%	29%	*	*	*	*	57%
	2007	34%	22%	46%	42%	47%	*	*	*	*	40%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	12%	21%	17%	4%	5%	3%	*	*	*	5%
2007	12%	17%	15%	6%	5%	< 1%	*	*	*	8%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	90%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%
2007	94%	93%	93%	94%	95%	> 99%	*	*	*	92%
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	22%	28%	22%	21%	24%	*	*	*	18%
2007	18%	32%	21%	22%	21%	29%	*	*	*	24%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	92%	89%	87%	91%	93%	88%	*	*	*	91%
2007	90%	82%	90%	87%	84%	> 99%	*	*	*	83%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	26%	19%	28%	28%	29%	*	*	*	26%
2007	15%	34%	17%	15%	16%	13%	*	*	*	16%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	91%	83%	86%	76%	79%	71%	*	*	*	79%
2007	91%	80%	93%	87%	84%	> 99%	*	*	*	87%
<b>Attendance Rate</b>										
2006-07	95.5%	95.1%	96.6%	96.8%	96.8%	96.4%	98.3%	-	-	96.7%
2005-06	95.5%	94.8%	96.5%	96.7%	96.5%	97.2%	95.9%	*	-	96.7%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	17.8	18.5	16.7
Grade 1	18.9	20.5	18.6	23.5
Grade 2	19.0	21.7	19.3	21.1
Grade 3	19.0	23.0	17.9	24.5
Grade 4	19.6	23.0	19.9	33.7
Grade 5	22.2	23.4	22.0	23.1
Grade 6	21.4	27.6	25.1	-
Mixed Grades	22.4	?	17.3	-
<b>Number of Students per Teacher</b>	14.5	15.3	14.5	13.2
<b>Instructional Staff Percent **</b>	64.0%	59.0%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	63.9%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,265	\$6,579
Instruction (11,95)			\$4,460	\$5,076
Instructional-Related Services (12,13)			\$239	\$520
Instructional Leadership (21)			\$91	\$60
School Leadership (23)			\$451	\$633
Support Services-Student (31,32,33)			\$290	\$291
Other Campus Costs (35,36,51,52,53)			\$734	\$0

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).