

2009 – 2010 Campus Improvement Plan  
Lancaster Middle School



**2009 – 2010 Campus Improvement Plan  
Lancaster Middle School**

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**Committee Members**

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Name	Role	Name	Role
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**Statement of Purpose**

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**District Mission Statement**

The mission of Lancaster Independent School District, a leader in providing innovative, quality programs, is to educate every student with the knowledge; skills; and principles to succeed and contribute in a competitive and technologically advancing world by providing rigorous and engaging learning opportunities that promote diversity; create an environment of integrity and respect; and establish a commitment to continued improvement in partnership with families and community.

**District Objectives**

-  By 2014, the district will achieve exemplary rating on the state assessment system and will double the percentage of students at the commended level.
-  Every student will achieve personally challenging goals in academics, interests, and career aspirations.
-  All students will develop and consistently demonstrate the principles of character necessary to succeed and contribute in society.

**Campus Mission Statement**

The mission of Lancaster Middle School is to provide a safe, orderly environment in which students are intrinsically motivated to become life-long learners in a global society; where teachers, parents and the community collaborate to address the needs and diversity of all students.

**Campus Motto**

Lancaster Middle School- Turning Up the Heat

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**Executive Summary**

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Lancaster Middle School currently houses 1317 sixth, seventh and eighth grade students. We anticipate the support of an active PTA and community in general. Our population consists of 83% African American, 2% Anglo, and 15% percent Hispanic students.

For the 2009-2010 school years, our goal is to develop very specific and measurable goals per discipline.

The students of Lancaster Middle School are expanding their horizons in various capacities. Our students will participate in every academic division of UIL competition. Teachers will connect what is taught to real world experiences by taking students on field trips to further their acquisition of knowledge and application. Students in Leadership Corps will continue to compete in preparation for a position on our National award winning JROTC program at the high school. Students not choosing to participate in a particular extra-curricular activity will enjoy the experience of learning in a school environment that first cares about the well-being of our student population and second strives to ensure that all students receive a quality education in an environment that is committed to excellence and celebration of all achievements.

Furthermore, the “No Child Left Behind” Act of 2002 mandated that all children demonstrate academic progress regardless of race, ethnicity, income level or zip code. To fulfill this charge, and to provide academic success for those students entering the Lancaster Independent School District from neighboring districts, the Lancaster Middle School administrators, faculty, parents, and students have converged to ensure success for all students. A number of students, parents, and faculty members contributed to the campus motto “Turning up the H.E.A.T!” H.E.A.T. is our acronym for Higher Expectations for Academics and Teamwork.

In addition to the academic rigor that is expected in each classroom, our students will continue to receive authentic experiences and exposure to culture through many venues. It is our goal to provide students with daily opportunities for meaningful application of strategies that prepare them to master the required concepts in all academic areas. Students, parents, teachers and administrators will continually monitor, and assess student progress, individualize instruction and provide specific feedback to target areas in need of improvement and close the achievement gap. Subsequently, as an IBO World School, our students will continue to receive instruction on an international level via the IBO Middle Years Programme (MYP); using interdisciplinary teaching techniques and strategies.

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**Needs Assessment**

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At the Summer Planning Academy conducted by campus administrators in July, each department analyzed the available data. From that analysis, each department identified areas of strength, areas in need of improvement and goals to work toward. Some of the identified needs are as follows. A need that all departments throughout the school feel is for clubs. Students need more opportunities to get involved in extracurricular activities and a wider variety of choices, academic as well as non-academic.

One of the identified needs of the science department at LMS is the need to do more interdisciplinary work to help students see the connection between ideas in various content areas. Teachers also felt there was a need for professional development within the department. Class sizes last year, especially in the seventh grade were very large so there is a need for reduced class sizes for lab safety. Another need the science department noted was the need to do weekly labs so the students get the hands-on experiences to solidify the concepts.

The math department made great strides last year but realizes there is room for improvement. Their data analysis showed a need to implement in class, small group interventions to assist struggling students immediately. They also saw a need for math computer software to supplement materials already used in the classroom. Professional development in the area of differentiation and hands-on learning was another area.

English/Language Arts identified several needs to focus attention on this year, one of those areas being a need for a resource center at the Sixth Grade Wing. This would be a resource room with materials available for teachers as well as students to check out since there is no library located in the sixth grade building. Another need is vertical alignment of TEKS and materials. The etymology of words is a school wide need to enhance the vocabulary of our students. Reading incentives to encourage students to read more for pleasure is important as well.

The social studies department saw the need to share topics and strategies with the teams as well as the departments. They also see the need for field trips to give the students the experiences to assist them in learning. They also feel the need for more professional development especially in regards to the IPGs.

Along with the needs assessment, the campus wrote goals. They are listed below.

1. LMS will increase the performance of all students in mathematics on TAKS from 61% to 80% by June 2010.
2. LMS will increase the performance of all students in science on TAKS from 47% to 80% by June 2010.
3. LMS will decrease the number of discipline referrals by 70% by June 2010.
4. The results of the climate survey for students, parents, and staff will be at 90% satisfaction by June 2010.

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### Campus Data

July 2009

TEXAS EDUCATION AGENCY  
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: LANCASTER  
 CAMPUS NAME: LANCASTER MIDDLE  
 CAMPUS NUMBER: 057913041  
 Campus Rating: Academically Unacceptable  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'I'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

#### TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

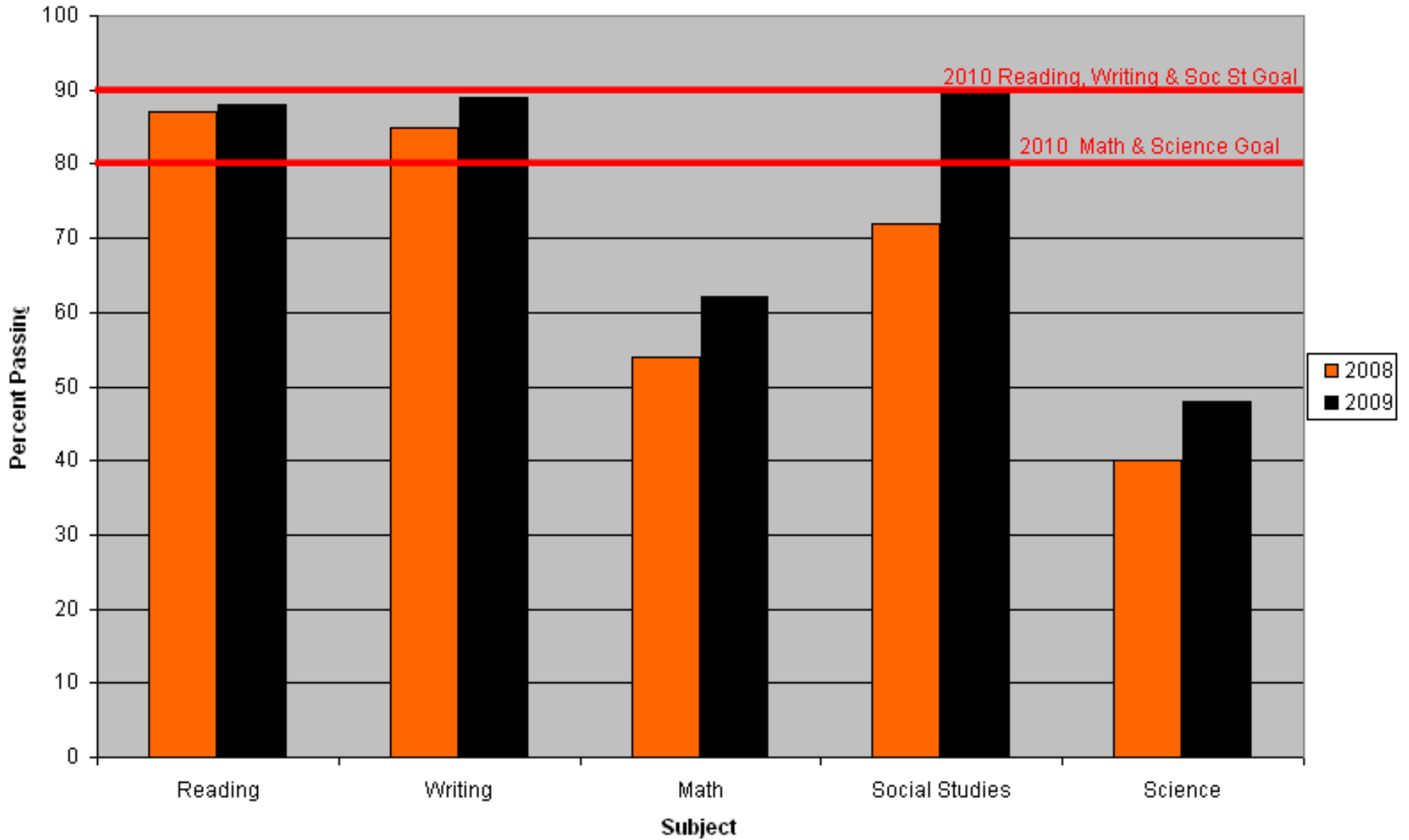
Performance Results	2009				2008				Required Improvement			2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	914	1,040	88%	100%	929	1,065	87%		1			987	1,040	95%	RE	RE	EI	-	EX
X African Amer	725	829	87%	80%	746	845	88%		-1			787	829	95%	RE	RE	EI	-	EX
X Hispanic	173	194	89%	19%	164	197	83%		6			184	194	95%	RE	RE	EI	-	EX
White	*	*	92%	*	15	18	83%		9			*	*	92%	-	-	-	-	-
X Econ Disadv	648	746	87%	72%	672	775	87%		0			706	746	95%	RE	RE	EI	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	313	350	89%	100%	302	356	85%		4			313	350	89%	RE	-	-	-	RE
X African Amer	245	273	90%	78%	242	286	85%		5			245	273	90%	EI	-	-	-	EX
X Hispanic	63	71	89%	20%	54	62	87%		2			63	71	89%	RE	-	-	-	RE
White	*	*	80%	*	*	*	80%		0			*	*	80%	-	-	-	-	-
X Econ Disadv	224	254	88%	73%	208	252	83%		5			224	254	88%	RE	-	-	-	RE
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	316	353	90%	100%	253	349	72%		18			349	353	99%	EI	-	-	-	EX
X African Amer	255	284	90%	80%	203	281	72%		18			281	284	99%	EI	-	-	-	EX
X Hispanic	*	*	89%	18%	47	59	80%		9			*	*	98%	RE	RE	EI	-	EX
White	*	*	*	*	3	8	38%		*			*	*	*	-	-	-	-	-
X Econ Disadv	221	244	91%	69%	176	253	70%		21			241	244	99%	EI	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	645	1,040	62%	100%	574	1,066	54%	Yes	8	**	No	799	1,040	77%	AA	AA	RE	-	RE
X African Amer	496	829	60%	80%	447	846	53%	Yes	7	**	No	630	829	76%	AA	AA	RE	-	RE
X Hispanic	137	194	71%	19%	111	197	56%	Yes	15	10	Yes	156	194	80%	AA	RE	-	-	RE
White	9	13	69%	1%	14	18	78%		-9			10	13	77%	-	-	-	-	-
X Econ Disadv	455	746	61%	72%	402	775	52%	Yes	9	**	No	558	746	75%	AA	AA	RE	-	RE
<b>Science (50%/75%/90%)</b>																			
X All Students	171	355	48%	100%	139	349	40%	Yes	8	5	Yes	171	355	48%	AU	AA	-	-	AA
X African Amer	135	286	47%	81%	110	281	39%	Yes	8	6	Yes	135	286	47%	AU	AA	-	-	AA
X Hispanic	33	62	53%	17%	26	59	44%	Yes	9	**	No	33	62	53%	AA	-	-	-	AA
White	*	*	*	*	3	8	38%		*			*	*	*	-	-	-	-	-
X Econ Disadv	124	245	51%	69%	95	254	37%	Yes	14	**	No	124	245	51%	AA	-	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

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TAKS Scores For 2008 & 2009  
(from 2009 Campus Accountability Data Table)



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<b>CAMPUS GOAL:</b> At the end of the 2009-10 school year, 80% of LMS students in each sub-population will meet or exceed expectations on the math portion of the TAKS test and the percentage of students achieving commended performance will increase by 10%.				
<b>OBJECTIVE:</b> The staff will use effective instructional practices that motivate and engage students. Teachers will develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
The Principal and Associate Principals will meet with each grade level weekly to create lessons from the IPG and review data.	IPGs, Eduphoria, Kilgo data, SIP Funds	8/24/09-6/4/10 Weekly	Principal, Associate Principal, Department Chair, MYP Coordinator	80% of students will master all common assessments, planning notes,
Common warm-up activities, Problem of the Week (POW) and 3 week assessments will be written	Kilgo research, question bank, teacher resource materials, PTRC, SIP Funds	Aug, 2009- June 2010	Department Chair	80% of students will master all common assessments
Teachers will print the IPG for their content area each 6 weeks from Staffnet.	Printer toner, paper, SIP Funds	Aug, 2009- June 2010	Math Teachers	Classroom walk throughs, campus notebooks
No more than 10 minutes will be spent on the common warm-up activity.	Math resources, common warm-up lessons	Aug, 2009-June 2010	Math Teachers	80% of students will master all common assessments, lesson plans
Each math class will implement a “Problem of the Week”	Math problems	Aug 2009- June 2010	Department Chair, Math Teachers	80% of students will master all common assessments, lesson plans

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<b>DISTRICT GOAL 1: <u>MATH</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Math Labs: classrooms will be arranged to accommodate hands-on experiences and project-based learning	Math manipulatives, teacher resource materials, district coordinators, SIP Funds	Aug, 2009- June 2010	Math Department, Academic Teams and district math coordinator	80% of students will master all common assessments, lesson plans, classroom walk throughs, PDAS
Interdisciplinary Units and assessments will be used to promote and assess the integration of the curriculum for learners.	SIP funds, Local funds, MYP rubrics, MYP unit plans, MYP OCC	Aug, 2009- June 2010 3 times per year	Math Department, Academic Teams, MYP coordinator	80% of students will master all common assessments, lesson plans, classroom walk throughs, gradebook
Teachers will differentiate instruction to reach all learners.	GT/SpEd/ESL modifications or accommodations, Teacher resources, SIP Funds	Aug, 2009- June 2010 Daily	Math Teachers, Inclusion Teachers	80% of students will master all common assessments, lesson plans, classroom walk throughs
Math Success Academy, Saturday professional development, will be implemented to increase teachers' knowledge of best instructional practices in math.	SIP funds, Local funds, consultants	October, 2009- May, 2010 Monthly	Principal, Associate Principals, Department Chair	90% of department will be in attendance, 80% of students will master all common assessments, lesson plans, classroom walk throughs

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<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Administrators will conduct daily classroom walk throughs to gather data for the weekly meetings.	PDA monitoring and feedback system for all administrators, documented walk - throughs, meeting minutes, SIP Funds	Aug, 2009- June 2010 Daily	Principals, Associate Principals, MYP Coordinator	Goals and expectations set out by administrators will be met
Make Your Day Points Reflections will be used to monitor student understanding and to target students' immediate needs (Exit Slips).	Points tracking charts, Make Your Day manual, Paper, SIP Funds	Aug, 2009- June 2010 Daily	Math teachers	80% of students will master all common assessments, classroom walk throughs
Math department will meet weekly in Professional Learning Communities to model lessons, present strategies and interventions, review data, participate in book discussions and organize classroom visits.	Equipment for presentations, professional resources, professional conferences, consultants, books, SIP Funds	Aug, 2009- June 2010 Weekly	Department Chair	At least 80% of students will master all common assessments, classroom walk throughs, documentation of sessions, lesson plans
Teachers and paraprofessionals will receive professional development on serving all special populations in an inclusion model with differentiated instruction.	SIP funds, Local funds, Region 10	Aug, 2009- Nov, 2009 and as needed throughout the year	Principal, Department Chairs, District Coordinators, Inclusion Teachers, Diagnosticians	At least 80% of students will master all common assessments, documentation of sessions, sign in sheets, PD certificates

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<b>DISTRICT GOAL 1: <u>MATH</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
School day and After school interventions will be aligned with IPGs or diagnosed student needs.	Transportation costs, materials cost, Math resources, extra duty pay, SIP funds	Sept, 2009-May, 2010	Principal, Department Chair, Math Teachers	At least 80% of students will master all common assessments, documentation of sessions, sign in sheets
Supplemental Educational Services as required by all Stage 3 campuses (AYP)	SIP funds	Aug, 2009- June 2010	Principal, SES Coordinator	Pre and post assessment of students, documentation of services
Utilize mathematics computer software program to encourage student practice of learned math skills at home.	SIP funds, Local funds, software programs	Sept, 2009- June 2010 Daily	Principal, math teachers	At least 80% of students will master all common assessments
District math coordinator will aid teachers in lesson planning, modeling of instruction and peer critique.	District Math Coordinator	Sept, 2009- June 2010	Principal, Department Chair and District Math Coordinator	At least 80% of students will master all common assessments, classroom walk throughs, PDAS, lesson plans
District Math coordinator and department chair will provide teaching strategies to address the development of academic vocabulary.	SIP funds, Local funds	Aug, 2009- June 2010	Principal, Department Chair	At least 80% of students will master all common assessments, walk throughs, lesson plans

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<b>DISTRICT GOAL 1: <u>MATH</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Provide common planning period for all math teachers to provide an opportunity for vertical and horizontal alignment of curriculum and lessons.	Lesson planning form, Lesson planning template	Aug, 2009- June 2010	Principals, Counselors, Math Teachers	At least 80% of students will master all common assessments, walk throughs, lesson plans
Parents will receive their child's data after each assessment and a parent contact will be required to discuss student needs if the student is failing at progress report time.	Profile sheets, parent contact log, SIP Funds	Sept, 2009- June 2010 Every 3 weeks	Math Teachers	At least 80% of students will master all common assessments, documentation of parent contact
Parent resource room will be available to all parents for updated information on instruction and curriculum.	SIP funds, Local funds	Aug, 2009- June 2010	Counselors	Parent sign in sheet
Parents will receive written notice about the campus' AYP rating.	SIP funds, copy of letter	Aug, 2009	Principal	
A resource room will be set up at the Sixth Grade Wing for student and teacher educational resources.	SIP funds, Local funds	Sept, 2009	Principal, Assistant Principal, Department Chair	At least 80% of students will master all common assessments, documentation of teacher and student use
The campus will hold a Math and Science night for students and parents.	SIP funds, Local funds Materials	November 2009	Principal, Department Chairs and Staff	At least 80% of students will master all common assessments

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<b>DISTRICT GOAL 1: <u>READING</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>CAMPUS GOAL:</b> At the end of the 2009-10 school year, 95% of LMS students in each sub-population will meet or exceed expectations on the Reading and Writing portions of the TAKS test and the percentage of students achieving commended performance will increase by 10%.				
<b>OBJECTIVE:</b> The staff will use effective instructional practices that motivate and engage students. Teachers will develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
The Principal, Associate Principals will meet with each grade level weekly to create lessons from the IPG and review data.	IPGs, Eduphoria, Kilgo data	8/24/09-6/4/10 Weekly	Associate Principal, Department Chair	90% of students will master all common assessments, planning notes,
Common warm-up activities, Question of the Week and 3 week assessments will be written	Kilgo research, question bank, teacher resource materials, PTRC, SIP Funds	Aug, 2009- June 2010	Department Chair	90% of students will master all common assessments, lesson plans, classroom walk throughs
Teachers will print the IPG for their content area each 6 weeks from Staffnet.	Printer toner, paper, SIP Funds	Aug, 2009- June 2010	ELA Teachers	Classroom walk throughs, campus notebooks
No more than 10 minutes will be spent on the common warm-up activity.	ELA resources, common warm-up lessons	Aug, 2009-June 2010	ELA Teachers	90% of students will master all common assessments, lesson plans
Each ELA class will implement a “Question of the Week”	ELA questions	Aug 2009- June 2010	Department Chair, ELA Teachers	90% of students will master all common assessments, lesson plans

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<b>DISTRICT GOAL 1: <u>READING</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
ELA Labs: classrooms will be arranged to accommodate hands-on experiences and project-based learning	Destination Reading, teacher resource materials, district coordinators, SIP Funds	Aug, 2009- June 2010	ELA Department, Academic Teams and district ELA coordinator	90% of students will master all common assessments, lesson plans, classroom walk throughs, PDAS
Interdisciplinary Units and assessments will be used to promote and assess the integration of the curriculum for learners.	SIP funds, Local funds, MYP rubrics, MYP unit plans, MYP OCC	Aug, 2009- June 2010 3 times per year	ELA Department, Academic Teams, MYP coordinator	90% of students will master all common assessments, lesson plans, classroom walk throughs, gradebook
Teachers will differentiate instruction to reach all learners.	GT/SpEd/ESL modifications or accommodations, Teacher resources	Aug, 2009- June 2010 Daily	ELA Teachers, Inclusion Teachers	90% of students will master all common assessments, lesson plans, classroom walk throughs
Administrators will conduct daily classroom walk throughs to gather data for the weekly meetings.	PDA monitoring and feedback system for all administrators, documented walk throughs, meeting minutes, SIP Funds	Aug, 2009- June 2010 Daily	Principals, Associate Principals, Assistant Principals	Goals and expectations set out by administrators will be met

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<b>DISTRICT GOAL 1: <u>READING</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Make Your Day Points Reflections will be used to monitor student understanding and to target students' immediate needs (Exit Slips).	Points tracking charts, Make Your Day manual, SIP Funds	Aug, 2009- June 2010 Daily	ELA teachers	90% of students will master all common assessments, classroom walk throughs
ELA department will meet weekly in Professional Learning Communities to model lessons, present strategies and interventions, review data, participate in book discussions and organize classroom visits.	Equipment for presentations, professional resources, professional conferences, consultants, books, SIP Funds	Aug, 2009- June 2010 Weekly	Department Chair	At least 90% of students will master all common assessments, classroom walk throughs, documentation of sessions, lesson plans
Teachers and paraprofessionals will receive professional development on serving all special populations in an inclusion model with differentiated instruction.	SIP funds, Local funds, Region 10	Aug, 2009- Nov, 2009 and as needed throughout the year	Principal, Department Chair, District Coordinators	At least 90% of students will master all common assessments, documentation of sessions, sign in sheets, PD certificates
District ELA coordinator and department chair will provide teaching strategies to address the development of academic vocabulary.	SIP funds, Local funds	Aug, 2009- June 2010	Principal, Department Chair	At least 90% of students will master all common assessments, walk throughs, lesson

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<b>DISTRICT GOAL 1: <u>READING</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
School day and After school interventions will be aligned with IPGs or diagnosed student needs.	Transportation costs, materials cost, ELA resources, extra duty pay, SIP funds	Sept, 2009-May, 2010	Principal, Department Chair, ELA Teachers	plans At least 90% of students will master all common assessments, documentation of sessions, sign in sheets
Supplemental Educational Services as required by all Stage 3 campuses (AYP)	SIP funds	Aug, 2009- June 2010	Principal, SES Coordinator	Pre and post assessment of students, documentation of services
District ELA coordinator will aid teachers in lesson planning, modeling of instruction and peer critique.	District ELA Coordinator	Sept, 2009- June 2010	Principal, Department Chair and District ELA Coordinator	At least 90% of students will master all common assessments, classroom walk throughs, PDAS, lesson plans
Provide common planning period for all ELA teachers to provide an opportunity for vertical and horizontal alignment of curriculum and lessons.	Lesson planning form, Lesson planning template	Aug, 2009- June 2010	Principals, Counselors, ELA Teachers	At least 90% of students will master all common assessments, walk throughs, lesson plans

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<b>DISTRICT GOAL 1: <u>READING</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Parents will receive their child’s data after each assessment and a parent contact will be required to discuss student needs if the student is failing at progress report time.	Profile sheets, parent contact log	Sept, 2009- June 2010 Every 3 weeks	Math Teachers	At least 90% of students will master all common assessments, documentation of parent contact
Parent resource room will be available to all parents for updated information on instruction and curriculum.	SIP funds, Local funds	Aug, 2009- June 2010	Counselors	Parent sign in sheet
Parents will receive written notice about the campus’ AYP rating.	SIP funds, copy of letter	Aug, 2009	Principal	
A resource room will be set up at the Sixth Grade Wing for student and teacher educational resources.	SIP funds, Local funds	Sept, 2009	Principal, Assistant Principal, Department Chair	At least 90% of students will master all common assessments, documentation of teacher and student use
An incentive program for reading will be put into place to encourage students to read more.	SIP funds, Local funds	Sept, 2009- June 2010	Principal, Librarian	At least 90% of students will master all common assessments, number of students attaining rdg goals
The campus will hold a Reading and Social Studies night for students and parents.	SIP funds, Local funds Materials	February 2010	Principal, Department Chairs and Staff	At least 90% of students will master all common assessments

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<b>DISTRICT GOAL 1: <u>SCIENCE</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>CAMPUS GOAL:</b> At the end of the 2009-10 school year, 80% of LMS students in each sub-population will meet or exceed expectations on the math portion of the TAKS test and the percentage of students achieving commended performance will increase by 10%.				
<b>OBJECTIVE:</b> The staff will use effective instructional practices that motivate and engage students. Teachers will develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
The associate principal will meet with each grade level weekly to create lessons from the IPG and review data.	IPGs, Eduphoria, Kilgo data	8/24/09-6/4/10 Weekly	Associate Principal, Department Chair	80% of students will master all common assessments, planning notes,
Common warm-up activities, Problem of the Week (POW) and 3 week assessments will be written.	Kilgo research, question bank, teacher resource materials, PTRC, Local Funds	Aug, 2009- June 2010	Department Chair, Science Teachers	80% of students will master all common assessments
Teachers will print the IPG for their content area each 6 weeks from Staffnet.	Printer toner, paper, Local Funds	Aug, 2009- June 2010	Science Teachers	Classroom walk throughs, campus notebooks
Students will participate in interdisciplinary projects.	District coordinator	February, 2010	District Coordinator, Science Teachers, MYP Coordinator	100% of students will turn in projects and we will have projects promote to higher levels of competition
No more than 10 minutes will be spent on the common warm-up activity.	Science resources, common warm-up lessons	Aug, 2009-June 2010	Science Teachers	80% of students will master all common assessments, lesson plans

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<b>DISTRICT GOAL 1: <u>SCIENCE</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Each Science class will implement a “Problem of the Week”	Science problems	Aug 2009- June 2010	Department Chair, Science Teachers	80% of students will master all common assessments, lesson plans
Science Labs: classrooms will be arranged to accommodate hands-on experiences and project-based learning	Science labs, teacher resource materials, district coordinators	Aug, 2009- June 2010	Science Department, district coordinator	80% of students will master all common assessments, lesson plans, classroom walk throughs, PDAS
Interdisciplinary Units and assessments will be used to promote and assess the integration of the curriculum for learners.	Local funds, MYP rubrics, MYP unit plans, MYP OCC	Aug, 2009- June 2010 3 times per year	Science Department, Academic Teams, MYP coordinator	80% of students will master all common assessments, lesson plans, classroom walk throughs, gradebook
Teachers will differentiate instruction to reach all learners.	GT/SpEd/ESL modifications or accommodations, Teacher resources	Aug, 2009- June 2010 Daily	Science Teachers	80% of students will master all common assessments, lesson plans, classroom walk throughs

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<b>DISTRICT GOAL 1: <u>SCIENCE</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Teachers will attend district science staff development to increase teachers' knowledge of best instructional practices in science.	Local funds, consultants	Sept, 2009- May, 2010 Monthly	Principal, Department Chair	90% of department will be in attendance, 80% of students will master all common assessments, lesson plans, classroom walk throughs
Administrators will conduct daily classroom walk throughs to gather data for the weekly meetings.	PDA monitoring and feedback system for all administrators, documented walk throughs, meeting minutes	Aug, 2009- June 2010 Daily	Principals, Associate Principals, Assistant Principal, MYP Coordinator	Goals and expectations set out by administrators will be met
Make Your Day Points Reflections will be used to monitor student understanding and to target students' immediate needs (Exit Slips).	Points tracking charts, Make Your Day manual	Aug, 2009- June 2010 Daily	Science teachers	80% of students will master all common assessments, classroom walk throughs
Science department will meet weekly in Professional Learning Communities to model lessons, present strategies and interventions, review data, participate in book discussions and organize classroom visits.	Equipment for presentations, professional resources, professional conferences, consultants, books	Aug, 2009- June 2010 Weekly	Department Chair	At least 80% of students will master all common assessments, walk throughs, documentation of sessions, lesson plans

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<b>DISTRICT GOAL 1: <u>SCIENCE</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Teachers and paraprofessionals will receive professional development on serving all special populations in an inclusion model with differentiated instruction.	Local funds, Region 10	Aug, 2009- Nov, 2009 and as needed throughout the year	Principal, Department Chairs, District Coordinators	At least 80% of students will master all common assessments, documentation of sessions, sign in sheets, PD certificates
School day and After school interventions will be aligned with IPGs or diagnosed student needs.	Materials cost, Science resources	Sept, 2009-May, 2010	Principal, Department Chair, Science Teachers	At least 80% of students will master all common assessments, documentation of sessions, sign in sheets
District science coordinator will aid teachers in lesson planning, modeling of instruction and peer critique.	District Science Coordinator	Sept, 2009- June 2010	Principal, Department Chair and District Science Coordinator	At least 80% of students will master all common assessments, classroom walk throughs, PDAS, lesson plans
District Science coordinator and department chair will provide teaching strategies to address the development of academic vocabulary.	Local funds	Aug, 2009- June 2010	Principal, Department Chair, District Science Coordinator	At least 80% of students will master all common assessments, walk throughs, lesson plans

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<b>DISTRICT GOAL 1: <u>SCIENCE</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Provide common planning period for all science teachers to provide an opportunity for vertical and horizontal alignment of curriculum and lessons.	Lesson planning form, Lesson planning template	Aug, 2009- June 2010	Principals, Counselors, Science Teachers	At least 80% of students will master all common assessments, walk throughs, lesson plans
Parents will receive their child's data after each assessment and a parent contact will be required to discuss student needs if the student is failing at progress report time.	Profile sheets, parent contact log, SIP Funds	Sept, 2009- June 2010 Every 3 weeks	Science Teachers	At least 80% of students will master all common assessments, documentation of parent contact
Parent resource room will be available to all parents for updated information on instruction and curriculum.	SIP funds, Local funds	Aug, 2009- June 2010	Counselors	Parent sign in sheet
A resource room will be set up at the Sixth Grade Wing for student and teacher educational resources.	Local funds, SIP ARRA Funds	Sept, 2009	Principal, Assistant Principal, Department Chair	At least 80% of students will master all common assessments, documentation of teacher and student use
The campus will hold a Math and Science night for students and parents.	SIP funds, Local funds Materials	November 2009	Principal, Department Chairs and Staff	At least 80% of students will master all common assessments

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<b>DISTRICT GOAL 1: <u>SOCIAL STUDIES</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>CAMPUS GOAL:</b> At the end of the 2009-10 school year, 95% of LMS students in each sub-population will meet or exceed expectations on the math portion of the TAKS test and the percentage of students achieving commended performance will increase by 10%.				
<b>OBJECTIVE:</b> The staff will use effective instructional practices that motivate and engage students. Teachers will develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
The associate principal will meet with each grade level weekly to create lessons from the IPG and review data.	IPGs, Eduphoria, Kilgo data	8/24/09-6/4/10 Weekly	Associate Principal, Department Chair	90% of students will master all common assessments, planning notes,
Common warm-up activities, Unit Question/ Topic of the Week (POW) and 3 week assessments will be written	Kilgo research, question bank, teacher resource materials, PTRC, Local Funds	Aug, 2009- June 2010	Department Chair	90% of students will master all common assessments
Teachers will print the IPG for their content area each 6 weeks from Staffnet.	Printer toner, paper	Aug, 2009- June 2010	Social Studies Teachers	Classroom walk throughs, campus notebooks
No more than 10 minutes will be spent on the common warm-up activity.	Social Studies resources, common warm-up lessons	Aug, 2009-June 2010	Social Studies Teachers	90% of students will master all common assessments, lesson plans
Each Social Studies class will implement a “Unit Question/ Topic of the Week”	Social Studies Questions	Aug 2009- June 2010	Department Chair, Social Studies Teachers	90% of students will master all common assessments, lesson plans

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<b>DISTRICT GOAL 1: <u>SOCIAL STUDIES</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Social Studies Labs: classrooms will be arranged to accommodate hands-on experiences and project-based learning	teacher resource materials, district coordinators	Aug, 2009- June 2010	Social Studies Department, district coordinator	90% of students will master all common assessments, lesson plans, classroom walk throughs, PDAS
Interdisciplinary Units and assessments will be used to promote and assess the integration of the curriculum for learners.	Local funds, MYP rubrics, MYP unit plans, MYP OCC	Aug, 2009- June 2010 3 times per year	Social Studies Department, Academic Teams, MYP coordinator	90% of students will master all common assessments, lesson plans, classroom walk throughs, gradebook
Teachers will differentiate instruction to reach all learners.	GT/SpEd/ESL modifications or accommodations, Teacher resources	Aug, 2009- June 2010 Daily	Social Studies Teachers	90% of students will master all common assessments, lesson plans, classroom walk throughs
Administrators will conduct daily classroom walk throughs to gather data for the weekly meetings.	PDA monitoring and feedback system for all administrators, documented walk throughs, meeting minutes	Aug, 2009- June 2010 Daily	Principals	Goals and expectations set out by administrators will be met

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<b>DISTRICT GOAL 1: <u>SOCIAL STUDIES</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Make Your Day Points Reflections will be used to monitor student understanding and to target students' immediate needs (Exit Slips).	Points tracking charts, Make Your Day manual Local Funds	Aug, 2009- June 2010 Daily	Social Studies teachers	90% of students will master all common assessments, classroom walk throughs
Social Studies department will meet weekly in Professional Learning Communities to model lessons, present strategies and interventions, review data, participate in book discussions and organize classroom visits.	Equipment for presentations, professional resources, professional conferences, consultants, books, Local Funds	Aug, 2009- June 2010 Weekly	Department Chair	At least 90% of students will master all common assessments, classroom walk throughs, documentation of sessions, lesson plans
Teachers and paraprofessionals will receive professional development on serving all special populations in an inclusion model with differentiated instruction.	Local funds, Region 10	Aug, 2009- Nov, 2009 and as needed throughout the year	Principal, Department Chairs, District Coordinators	At least 90% of students will master all common assessments, documentation of sessions, sign in sheets, PD certificates
School day and After school interventions will be aligned with IPGs or diagnosed student needs.	Transportation costs, materials cost, Math resources, extra duty pay, Local Funds	Sept, 2009-May, 2010	Principal, Department Chair, Math Teachers	At least 90% of students will master all common assessments, session documentation, sign in sheets

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<b>DISTRICT GOAL 1: <u>SOCIAL STUDIES</u></b> We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.				
<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
District personnel and department chair will provide teaching strategies to address the development of academic vocabulary.	Local funds	Aug, 2009- June 2010	Principal, Department Chair, District support	At least 90% of students will master all common assessments, walk throughs, lesson plans
Provide common planning period for all math teachers to provide an opportunity for vertical and horizontal alignment of curriculum and lessons.	Lesson planning form, Lesson planning template	Aug, 2009- June 2010	Principals, Counselors, Social Studies Teachers	At least 90% of students will master all common assessments, walk throughs, lesson plans
Parents will receive their child's data after each assessment and a parent contact will be required to discuss student needs if the student is failing at progress report time.	Profile sheets, parent contact log	Sept, 2009- June 2010 Every 3 weeks	Social Studies Teachers	At least 90% of students will master all common assessments, documentation of parent contact
Parent resource room will be available to all parents for updated information on instruction and curriculum.	SIP funds, Local funds	Aug, 2009- June 2010	Counselors	Parent sign in sheet
A resource room will be set up at the Sixth Grade Wing for student and teacher educational resources.	Local funds	Sept, 2009	Principal, Assistant Principal, Department Chair	At least 90% of students will master all common assessments, documentation of teacher and student use

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**DISTRICT GOAL 1: SOCIAL STUDIES** We will ensure staff are using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.

<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
The campus will hold a Reading and Social Studies night for students and parents.	SIP funds, Local funds Materials	November 2009	Principal, Department Chairs and Staff	At least 90% of students will master all common assessments
Teachers will work with administrators to facilitate field trips and student driven learning activities.	Local funds	Sept, 2009- June 2010	Social Studies Department	At least 90% of students will master all common assessments

**DISTRICT GOAL 2:** We will attract, retain, develop, and evaluate high quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and objectives.

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**DISTRICT GOAL 2:** We will attract, retain, develop, and evaluate high quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and objectives.

**CAMPUS GOAL:** Lancaster Middle School will work to support, develop and retain 100% of its high quality personnel throughout the 2009-2010 school year.

**OBJECTIVE:** We will hire, retain and develop highly qualified teachers and support staff and hold them accountable for assisting us in achieving our mission and objectives.

<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Teachers will be given money to purchase materials for classroom instruction that will be given to them upon their return to Lancaster Middle School for the 2010-2011 school year.	SIP ARRA Funds	May, 2010- Aug, 2010	Principal	100% of our high quality staff will return to Lancaster Middle School
An effective mentor program for new teachers and teachers new to Lancaster Middle School will be maintained in order to provide support and encourage stability of staff.	Veteran Teachers	Aug, 2009- June 2010	Principal, Associate Principal	100% of our high quality staff will return to Lancaster Middle School
Assist teachers in attaining/maintaining certification.	Human Resources	Aug, 2009- June 2010	Campus administrators	100% of our high quality staff will return to Lancaster Middle School
Conduct recruitment activities to ensure high quality personnel in all positions.	Job fairs, Local funds	Aug, 2009- Aug, 2010	Principal, Director of Human Resources	100% of our staff will be high quality
Teachers in each core content area will attend Margaret Kilgo training to learn how to analyze data.	Substitutes, Local Funds	Sept 14-17, 2009	Principal, Associate Principal	Develop the staff in analyzing and planning instruction to meet student needs

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<b>DISTRICT GOAL 3:</b> We will improve our public image by increasing the effectiveness of our internal and external communication, as well as our marketing initiatives that will lead to greater understanding and trust among all facets of the district and community.				
<b>CAMPUS GOAL:</b> At the end of the 2009-2010 school year the results of the communication section of the school climate survey of all stakeholders will be at 90% satisfaction or higher.				
<b>OBJECTIVE:</b> We will improve the public image by effectively communicating district and campus initiatives with all stakeholders.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Conduct parent academies to inform parents of school issues and information.	TEA, Xerox funds, SIP Funds	Aug, 2009 Monthly	Principal	Parent sign in sheets
Paraprofessionals will participate in a book study of <u>The Fred Factor</u> on customer service	Books, SIP Funds	Aug, 2009 Monthly until complete	Associate Principal	Sign in sheets, positive interactions with all stakeholders
Lancaster Middle School's website will be updated and kept current with the latest school information.	District and Campus Technology Specialists	Aug, 2009- June, 2010 Weekly	Principal, Technology Department Chair	Climate Surveys
School Messenger will be utilized to keep parents notified of important information.	School Messenger System	Aug, 2009- June 2010	Principal	Climate Surveys
Incentives will be awarded to students who return the school climate survey.	SIP funds, Local funds	May, 2010	Principal	90% of the students will return completed parent surveys
Teachers will send weekly emails to parents on Mondays informing them of what is going on that week in their class.	Computer, internet	Aug, 2009- June 2010	Teachers	

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<b>DISTRICT GOAL 4:</b> In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interests, and career aspirations.				
<b>CAMPUS GOAL:</b> All students will be assisted in setting goals and progress toward achieving the goals will be monitored and assessed each 6 weeks throughout the year.				
<b>OBJECTIVE:</b> Lancaster Middle School will ensure a system that will assist students in setting and achieving personally challenging goals related to academics, interests and career aspirations.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
An annual career day will be held for students to explore different career options.	Human Resources Department, community members	May 2010	Career Investigations teacher, Counselors	Students will be aware of the vast expanse of careers from which to choose
Club classes will be offered based on student choice sheets.	Club sponsors, counselors	Oct, 2009- June 2010	Principal, Counselors	Students will meet expectations in classes to be able to participate in club classes
Teachers will conduct goal setting sessions with students individually in advisory classes.	Teachers and Counselors	Sept, 2009- June 2010	Teachers	Students will begin to set challenging goals independently

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<b>DISTRICT GOAL 5:</b> We will identify, integrate, and model the principles of character, as well as develop means of assessing student demonstration of those principles.				
<b>CAMPUS GOAL:</b> All students will be exposed and expected to exercise the principles of character during the 2009-2010 school year.				
<b>OBJECTIVE:</b> Lancaster Middle School will implement supplementary educational programs that develop and assess the principles of character within our students.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Display the character attributes identified in the Belief Statements (Respect, Effort, Perseverance, Responsibility, Compassion, Citizenship, Honesty, Integrity, Trustworthiness)	PTRC IB Learner Profile	Aug, 2009- June 2010	Principal, Associate Principals, Assistant Principal, MYP Coordinator, Staff	Reduction in discipline referrals and placements in DAEP, interactions will be more respectful, perception of LMS will be more positive in the community
Teachers and staff will follow the philosophy of The International Baccalaureate Middle Year Programme.	Online resources, training, MYP Coordinator	Aug, 2009- June 2010	Principal, MYP Coordinator, Teachers	Reduction in discipline referrals and placements in DAEP, interactions will be more respectful, perception of LMS will be more positive in the community

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<b>DISTRICT GOAL 5:</b> LMS will decrease the number of discipline referrals reported by 70% during the 2009 – 2010 school year.				
<b>CAMPUS GOAL:</b> All students at Lancaster Middle School will attend classes in a safe and orderly environment that is conducive to learning.				
<b>OBJECTIVE:</b> Create and maintain a safe and orderly environment for all students so that learning and attendance increases..				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Staff and students will follow the Make Your Day program for citizenship and discipline.	Consultant, Make Your Day materials, SIP Funds	Aug, 2009- June 2010	Principal, Make Your Day coordinators, Staff	Reduction in discipline referrals and placements in DAEP, interactions will be more respectful, perception of LMS will be more positive in the community
Teachers and staff will follow the philosophy of The International Baccalaureate Middle Year Programme.	Online resources, training, MYP Coordinator	Aug, 2009- June 2010	Principal, MYP Coordinator, Teachers	Reduction in discipline referrals and placements in DAEP, interactions will be more respectful, perception of LMS will be more positive in the community

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<b>DISTRICT GOAL 6:</b> We will promote the success of all students by providing a comprehensive approach to students support through addressing barriers to student learning.				
<b>CAMPUS GOAL:</b> Any student in need of assistance will be identified and directed to the necessary intervention.				
<b>OBJECTIVE:</b> Lancaster Middle School will implement programs and services that provide a comprehensive approach to addressing barriers to student learning.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Volunteers of America will work with identified students.	Volunteers, community partnerships	Aug, 2009- June 2010	Principal, Associate Principals, Assistant Principal, MYP Coordinator, Counselors	Students receive appropriate services in a timely manner
Project Turn Around will work with identified students.	Volunteers, community partnerships	Aug, 2009- June 2010	Principal, Associate Principals, Assistant Principal, MYP Coordinator, Counselors	Students receive appropriate services in a timely manner
Intervention and enrichment time will be held during the school day to alleviate transportation issues.	Resource materials	Aug, 2009- June 2010	Principal, Department Chairs, Teachers	Student scores will increase
Staff and students will follow the Make Your Day program for citizenship and discipline.	Consultant, Make Your Day materials, Title 2 Funds	Aug, 2009- June 2010	Principal, Make Your Day Coordinators, Staff	Behavior issues will be reduced allowing students to focus on learning

**2009 – 2010 Campus Improvement Plan  
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**DISTRICT GOAL 6:** We will promote the success of all students by providing a comprehensive approach to students support through addressing barriers to student learning.

**CAMPUS GOAL:** Any student in need of assistance will be identified and directed to the necessary intervention.

**OBJECTIVE:** Lancaster Middle School will implement programs and services that provide a comprehensive approach to addressing barriers to student learning.

<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Principal and Associate Principal will work with the Campus Registrar and district Parent and Student Support to decrease the number of students that are dropouts	Access to State Data Systems (PEIMS, TeREX, Eschool)	Aug, 2009- June 2010	Principal, Counselors, Registrar, Coordinator of Parent and Student Support, Associate Principal, District Data Coordinator, Nurse	Students receive appropriate services in a timely manner
Properly identify students according to the various interventions they may need in order to ensure success, such as Homebound students, Pregnant students, ESL, Talented and Gifted students, and students with special needs	Volunteers, community partnerships, Homebound Teacher, Coordinator of Homebound Services, ESL Teacher, ESL coordinator	Aug, 2009- June 2010	Principal, Counselors, Homebound Teacher, Coordinator of Homebound Services, Nurse, ESL Teacher, ESL coordinator, Gifted and Talented Coordinator	Students receive appropriate services in a timely manner
Intervention and enrichment time will be held during the school day to alleviate transportation issues.	Resource materials	Aug, 2009- June 2010	Principal, Department Chairs, Teachers	Student scores will increase
Monitor and Properly identify all campus visitors	Rapport ID System, Campus Safety Officer, Title 2 Funds	Aug, 2009- June 2010	Principal, Make Your Day coordinators, Staff	Behavior issues will be reduced allowing students to focus on learning

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<b>DISTRICT GOAL 7:</b> We will provide students opportunities to use information and communication technology to develop skills for productivity, creativity, critical thinking and collaboration.				
<b>CAMPUS GOAL:</b> 80% of the students that complete Technology Applications courses will master grade level (TEKS) in accordance with the state adopted curriculum.				
<b>OBJECTIVE:</b> Lancaster Middle School will provide students with opportunities to use information and communication technology in all content areas.				
<b>Strategy</b>	<b>Resource</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Outcomes/ Evaluation</b>
Benchmarks and end of course exams will be developed for CATE and Technology courses	State adopted curriculum Eduphoria PTRC	August 24, 2009 and each three weeks there after.	Principals, Department Chair (D Ch) CATE/Technology Department	Data Results
CATE/Technology labs: Classrooms will be arranged to accommodate hands-on experience and project-based learning	Computers Communication Equipment LISD Technology Channel 1 system Internet/Web system	August 24, 2009	CATE/Technology Dept.	6 weeks project assessment graded by rubric
Teachers and will receive professional development for mastering the eighth grade Technology TEKS as required by TEA.	Local funds	August 24, 2009	Principals, Teachers, and Instructional Technology Staff	Documentation of Sessions. 80% or better score on an evaluation by Simple Assessment K12
Revisions of grade level IPG (instructional planning guide) to align with grade level end of course exams	Staff Development	August 24, 2009	Teaching and Learning Staff, IB Coordinator, D Ch, Teachers	6 week assessments and at least 80% of students passing grade level assessment