

## ***2007-08 Academic Excellence Indicator System***

***District Name: LANCASTER ISD***

***Campus Name: LANCASTER MIDDLE***

***Campus #: 057913041***

***2008 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,346  
Grade Span: 06 - 09  
School Type: Middle

District Name: LANCASTER ISD  
Campus Name: LANCASTER MIDDLE  
Campus #: 057913041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	89%	87%	89%	90%	84%	88%	*	*	90%	88%	60%	88%	60%
	2007	92%	88%	85%	88%	86%	91%	92%	*	*	82%	93%	> 99%	88%	50%
Mathematics	2008	83%	48%	65%	48%	47%	47%	88%	*	*	48%	48%	20%	45%	20%
	2007	80%	41%	61%	41%	39%	46%	50%	*	*	45%	36%	50%	41%	11%
All Tests	2008	81%	47%	61%	47%	47%	43%	88%	*	*	48%	46%	20%	43%	20%
	2007	78%	39%	59%	39%	38%	44%	50%	*	*	42%	36%	50%	40%	< 1%
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	78%	81%	78%	78%	76%	80%	*	*	74%	81%	57%	76%	*
	2007	85%	82%	71%	82%	82%	83%	80%	*	*	82%	83%	71%	80%	*
Mathematics	2008	80%	48%	59%	48%	46%	53%	80%	*	*	51%	44%	29%	46%	*
	2007	77%	54%	54%	54%	53%	58%	60%	*	*	55%	54%	44%	52%	*
Writing	2008	93%	85%	88%	85%	85%	87%	80%	*	*	78%	92%	71%	83%	*
	2007	93%	91%	90%	91%	92%	89%	80%	*	*	87%	96%	71%	90%	*
All Tests	2008	74%	44%	52%	44%	44%	48%	60%	*	*	46%	43%	25%	43%	*
	2007	71%	51%	45%	51%	51%	55%	40%	*	*	50%	53%	40%	49%	*
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	90%	89%	90%	92%	86%	80%	*	*	89%	92%	*	91%	*
	2007	89%	77%	86%	77%	77%	75%	82%	*	*	69%	86%	67%	74%	18%
Mathematics	2008	79%	58%	63%	58%	55%	73%	60%	*	*	56%	59%	*	57%	*
	2007	73%	48%	56%	48%	47%	46%	64%	*	*	45%	50%	42%	48%	18%
@ Science	2008	69%	40%	51%	40%	39%	44%	38%	*	*	40%	40%	3%	37%	*
	2007	67%	39%	*	39%	38%	42%	54%	*	*	37%	40%	9%	37%	8%
@ Soc Studies	2008	91%	72%	87%	72%	72%	80%	38%	*	*	73%	72%	19%	70%	*
	2007	84%	64%	77%	64%	63%	65%	77%	*	*	59%	69%	21%	63%	33%
@ All Tests	2008	64%	32%	43%	32%	30%	40%	38%	*	*	31%	34%	3%	30%	*
	2007	58%	30%	*	30%	29%	32%	50%	*	*	28%	32%	7%	29%	< 1%

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Section I - Page 2  
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Campus Name: LANCASTER MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	83%	86%	87%	88%	83%	83%	*	*	86%	88%	60%	87%	46%
	2007	88%	80%	82%	82%	82%	84%	85%	*	*	77%	87%	77%	81%	35%
Mathematics	2008	80%	57%	65%	54%	53%	56%	78%	*	*	55%	53%	33%	52%	15%
	2007	77%	52%	60%	47%	46%	50%	58%	*	*	48%	47%	45%	47%	17%
Writing	2008	93%	88%	88%	85%	85%	87%	80%	*	*	78%	92%	71%	83%	*
	2007	92%	88%	90%	91%	92%	89%	80%	*	*	87%	96%	71%	90%	*
Science	2008	74%	51%	54%	40%	39%	44%	38%	*	*	40%	40%	3%	37%	*
	2007	66%	37%	37%	30%	29%	35%	54%	*	*	31%	30%	5%	30%	8%
Soc Studies	2008	91%	79%	87%	72%	72%	80%	38%	*	*	73%	72%	19%	70%	*
	2007	87%	70%	77%	64%	63%	65%	77%	*	*	59%	69%	21%	63%	33%
All Tests	2008	72%	47%	53%	43%	42%	44%	62%	20%	*	43%	42%	8%	40%	19%
	2007	67%	39%	45%	37%	36%	43%	47%	*	*	38%	37%	14%	37%	4%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	79%	83%	80%	81%	79%	56%	60%	*	77%	83%	20%	79%	37%
Mathematics	2008	78%	54%	62%	49%	48%	53%	52%	20%	*	49%	49%	6%	46%	11%
Writing	2008	91%	82%	83%	77%	77%	82%	45%	*	*	69%	85%	17%	74%	20%
Science	2008	74%	51%	54%	40%	39%	44%	38%	*	*	40%	40%	3%	37%	*
Soc Studies	2008	91%	79%	87%	72%	72%	80%	38%	*	*	73%	72%	19%	70%	*
All Tests	2008	70%	45%	51%	40%	39%	42%	48%	20%	*	40%	40%	3%	37%	15%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	16%	25%	24%	23%	28%	28%	*	*	22%	26%	20%	23%	< 1%
	2007	30%	14%	22%	23%	23%	20%	36%	*	*	22%	24%	23%	21%	< 1%
Mathematics	2008	28%	10%	10%	6%	5%	8%	22%	*	*	6%	6%	< 1%	5%	< 1%
	2007	25%	9%	8%	7%	6%	8%	18%	*	*	8%	6%	17%	7%	< 1%
Writing	2008	33%	14%	18%	10%	10%	8%	20%	*	*	4%	16%	< 1%	10%	*
	2007	30%	12%	16%	11%	11%	8%	20%	*	*	8%	15%	14%	8%	*
Science	2008	22%	6%	6%	6%	5%	7%	13%	*	*	7%	5%	3%	5%	*
	2007	13%	3%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	13%	20%	11%	10%	14%	13%	*	*	15%	7%	3%	9%	*
	2007	34%	8%	14%	6%	5%	7%	15%	*	*	7%	3%	2%	4%	< 1%
All Tests	2008	15%	4%	5%	3%	2%	6%	14%	< 1%	*	3%	4%	< 1%	3%	< 1%
	2007	12%	3%	3%	3%	3%	3%	3%	*	*	3%	3%	3%	3%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	99.5%	99.0%	99.7%	95.6%	100.0%	100.0%	*	99.6%	98.4%	100.0%	98.8%	65.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.1%	89.3%	88.2%	88.8%	88.8%	69.7%	83.3%	*	86.0%	90.3%	10.2%	86.1%	44.8%
Not on TAKS	7.5%	9.1%	10.6%	10.8%	11.0%	6.8%	30.3%	16.7%	*	13.6%	8.1%	89.8%	12.7%	20.7%
TAKS(Acc) Only	2.7%	5.8%	3.5%	8.4%	8.6%	4.8%	30.3%	16.7%	*	10.2%	6.6%	69.9%	10.3%	20.7%
TAKS-M Only	2.9%	1.7%	3.6%	1.6%	1.8%	1.2%	0.0%	0.0%	*	2.3%	0.9%	13.3%	1.7%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.5%	0.6%	0.4%	0.8%	0.0%	0.0%	*	0.6%	0.6%	4.8%	0.4%	0.0%
Combination	1.2%	1.0%	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	*	0.4%	0.0%	1.8%	0.2%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	83.3%	80.1%	80.4%	81.2%	79.7%	63.6%	83.3%	*	78.7%	82.1%	29.5%	87.1%	51.7%
Non-Acct System	11.3%	15.8%	19.7%	18.6%	18.5%	15.9%	36.4%	16.7%	*	20.8%	16.3%	70.5%	11.7%	13.8%
Mobile	5.1%	9.2%	9.2%	10.3%	10.1%	10.4%	15.2%	16.7%	*	10.2%	10.4%	1.8%	2.0%	0.0%
Non-Acct Test	6.2%	6.6%	9.5%	8.3%	8.4%	5.6%	21.2%	0.0%	*	10.6%	5.9%	68.7%	9.7%	13.8%
<b>Not Tested</b>	1.6%	0.8%	0.6%	1.0%	0.3%	4.4%	0.0%	0.0%	*	0.4%	1.6%	0.0%	1.2%	34.5%
Absent	0.2%	0.1%	0.0%	0.1%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.2%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.7%	0.0%	4.0%	0.0%	0.0%	*	0.3%	1.2%	0.0%	1.0%	34.5%
Other	0.5%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	*	0.1%	0.1%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>4,174</b>	<b>548</b>	<b>1,378</b>	<b>1,085</b>	<b>251</b>	<b>33</b>	<b>6</b>	<b>1</b>	<b>686</b>	<b>692</b>	<b>166</b>	<b>930</b>	<b>29</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	99.1%	98.7%	99.5%	94.9%	100.0%	*	*	98.5%	98.9%	98.3%	98.8%	76.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.3%	88.8%	88.7%	89.3%	87.7%	78.3%	*	*	87.5%	90.0%	17.7%	87.5%	52.2%
Not on TAKS	6.7%	8.2%	10.5%	10.1%	10.1%	7.2%	21.7%	*	*	11.0%	9.0%	80.6%	11.3%	23.9%
TAKS-I Only	0.3%	0.6%	0.0%	0.1%	0.1%	0.0%	0.0%	*	*	0.1%	0.0%	0.6%	0.0%	0.0%
SDAA II Only	4.6%	5.4%	8.0%	7.4%	7.4%	5.1%	17.4%	*	*	8.1%	6.7%	59.4%	8.6%	21.7%
TAKS-Alt Only	0.4%	0.1%	0.2%	0.1%	0.2%	0.0%	0.0%	*	*	0.3%	0.0%	1.1%	0.2%	0.0%
Combination	1.4%	2.1%	1.1%	2.4%	2.4%	2.1%	4.3%	*	*	2.6%	2.3%	19.4%	2.5%	2.2%
<b>By Acct Status</b>														
Acct System	91.6%	86.6%	89.2%	87.7%	87.4%	88.1%	93.5%	*	*	87.8%	87.5%	88.6%	98.0%	76.1%
Non-Acct System	6.1%	11.9%	9.8%	11.1%	12.1%	6.8%	6.5%	*	*	10.7%	11.4%	9.7%	0.8%	0.0%
Mobile	5.4%	11.1%	9.3%	10.8%	11.8%	6.8%	6.5%	*	*	10.3%	11.4%	8.0%	0.6%	0.0%
Non-Acct Test	0.7%	0.7%	0.3%	0.2%	0.3%	0.0%	0.0%	*	*	0.4%	0.0%	1.7%	0.2%	0.0%
<b>Not Tested</b>	2.3%	1.5%	0.9%	1.3%	0.5%	5.1%	0.0%	*	*	1.5%	1.1%	1.7%	1.2%	23.9%
Absent	0.2%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	*	*	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.2%	0.6%	0.0%	3.8%	0.0%	*	*	0.5%	0.8%	0.0%	0.8%	19.6%
Other	0.8%	1.0%	0.2%	0.5%	0.4%	1.3%	0.0%	*	*	0.7%	0.3%	1.7%	0.4%	4.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>4,279</b>	<b>608</b>	<b>1,402</b>	<b>1,115</b>	<b>235</b>	<b>46</b>	<b>4</b>	<b>2</b>	<b>745</b>	<b>657</b>	<b>175</b>	<b>830</b>	<b>46</b>

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 1,346  
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School Type: Middle

District Name: LANCASTER ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	47%	54%	51%	55%	29%	*	*	*	49%	53%	*	54%	40%
	2007	49%	44%	46%	50%	51%	48%	60%	*	*	43%	62%	50%	48%	29%
Mathematics	2008	36%	26%	28%	22%	22%	23%	*	*	*	25%	19%	17%	22%	*
	2007	34%	22%	23%	21%	22%	12%	25%	*	*	19%	22%	9%	20%	9%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.42	0.52	0.42	0.45	0.26	*	*	*	0.47	0.37	*	0.37	0.40
	2007	0.55	0.56	0.57	0.82	0.82	0.75	1.37	*	*	0.78	0.88	0.81	0.82	0.97
Mathematics	2008	0.34	0.20	0.31	0.09	0.09	0.08	*	*	*	0.12	0.05	0.39	0.06	0.04
	2007	0.33	0.17	0.26	0.23	0.23	0.22	0.40	*	*	0.19	0.28	0.29	0.24	0.61
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2008	55%	57%	46%	57%	67%	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2008	22%	29%	11%	29%	33%	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	6%	10%	11%	10%	9%	14%	20%	*	*	11%	9%	*	9%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	97%	96%	94%	96%	97%	91%	80%	*	*	95%	97%	*	97%	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	21%	43%	37%	43%	45%	30%	40%	*	*	44%	41%	*	43%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	86%	68%	76%	68%	67%	73%	60%	*	*	68%	68%	*	67%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2006-07	95.5%	95.1%	94.9%	95.1%	95.3%	94.9%	91.5%	*	*	94.9%	95.3%	93.9%	94.9%	95.8%
2005-06	95.5%	94.8%	95.5%	93.3%	93.6%	91.8%	91.6%	-	*	93.0%	93.5%	90.3%	93.1%	95.1%
<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2006-07	0.4%	2.0%	0.9%	2.0%	1.8%	2.3%	4.8%	*	*	2.1%	1.9%	5.3%	1.9%	6.3%
2005-06	0.4%	2.0%	0.7%	2.0%	1.8%	2.2%	5.4%	-	*	2.6%	1.4%	2.4%	1.5%	0.0%

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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,346	100.0%	22,875	6,180	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.8%	4.1%
Kindergarten	0	0.0%	0.0%	6.7%	7.7%
Grade 1	0	0.0%	0.0%	7.0%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	1.8%	7.3%	7.4%
Grade 6	491	36.5%	31.5%	7.9%	7.2%
Grade 7	448	33.3%	34.0%	7.2%	7.3%
Grade 8	406	30.2%	32.6%	6.6%	7.1%
Grade 9	1	0.1%	0.0%	9.5%	8.5%
Grade 10	0	0.0%	0.0%	6.8%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	5.3%	5.8%
Ethnic Distribution:					
African American	1,074	79.8%	73.1%	79.3%	14.3%
Hispanic	235	17.5%	21.4%	17.3%	47.2%
White	30	2.2%	3.9%	3.0%	34.8%
Native American	5	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.1%	1.5%	0.2%	3.4%
Economically Disadvantaged	1,043	77.5%	76.2%	76.0%	55.3%
Limited English Proficient (LEP)	32	2.4%	4.7%	6.1%	16.7%
Students w/Disciplinary Placements (2006-07)	15	0.9%	5.8%	0.6%	2.3%
At-Risk	694	51.6%	52.3%	50.0%	48.4%
Mobility (2006-07)	423	25.8%	26.6%	27.3%	20.9%
Number of Students per Teacher	18.1	n/a	13.0	15.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.3%	2.8%	-	-	8.7%	12.3%
Grade 1	-	-	4.8%	5.9%	-	-	9.5%	10.6%
Grade 2	-	-	2.5%	3.5%	-	-	8.3%	4.6%
Grade 3	-	-	3.1%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	0.0%	1.3%
Grade 5	-	1.3%	4.2%	2.3%	-	0.0%	3.8%	1.8%
Grade 6	5.7%	2.2%	5.7%	1.1%	1.6%	1.7%	1.6%	1.6%
Grade 7	2.8%	2.2%	2.8%	1.7%	1.9%	1.7%	1.9%	2.2%
Grade 8	0.5%	1.2%	0.5%	1.3%	0.0%	2.8%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 1,346  
 Grade Span: 06 - 09  
 School Type: Middle

District Name: LANCASTER ISD  
 Campus Name: LANCASTER MIDDLE  
 Campus #: 057913041

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	17.8	18.9
Grade 1	-	22.7	20.5	18.9
Grade 2	-	22.0	21.7	19.0
Grade 3	-	20.3	23.0	19.0
Grade 4	-	-	23.0	19.6
Grade 5	-	23.9	23.4	22.2
Grade 6	27.6	19.0	27.6	21.4
Mixed Grades	-	5.0	?	22.4
Secondary: English/Language Arts	24.2	20.4	25.1	20.0
Foreign Languages	26.2	17.7	26.5	21.0
Mathematics	23.9	18.7	24.4	19.8
Science	24.5	21.7	26.1	20.8
Social Studies	24.8	24.2	27.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,346  
Grade Span: 06 - 09  
School Type: Middle

District Name: LANCASTER ISD  
Campus Name: LANCASTER MIDDLE  
Campus #: 057913041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	94.2	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	87.2	92.6%	89.6%	70.7%	62.9%	
Teachers	74.2	78.8%	76.6%	52.9%	50.8%	
Professional Support	8.0	8.5%	8.0%	12.3%	8.3%	
Campus Admin. (School Leader.)	5.0	5.3%	5.1%	3.3%	2.8%	
Educational Aides:	7.0	7.4%	10.4%	5.8%	9.9%	
Total Minority Staff:	82.8	87.9%	72.8%	70.7%	43.1%	
Teachers By Ethnicity and Sex:						
African American	60.8	81.9%	66.0%	69.2%	9.6%	
Hispanic	1.0	1.3%	2.9%	4.4%	21.4%	
White	10.4	14.0%	29.9%	25.4%	67.5%	
Native American	1.0	1.3%	0.2%	0.2%	0.3%	
Asian/Pacific Islander	1.0	1.3%	0.9%	0.7%	1.2%	
Males	25.9	34.9%	29.6%	24.2%	22.8%	
Females	48.3	65.1%	70.4%	75.8%	77.2%	
Teachers by Years of Experience:						
Beginning Teachers	17.0	23.0%	12.3%	13.7%	7.9%	
1-5 Years Experience	29.8	40.2%	34.4%	41.4%	29.8%	
6-10 Years Experience	13.3	18.0%	18.0%	20.9%	19.7%	
11-20 Years Experience	8.0	10.8%	17.1%	16.8%	23.4%	
Over 20 Years Experience	6.0	8.1%	18.3%	7.2%	19.2%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.3 yrs.	10.2 yrs.	7.4 yrs.	11.3 yrs.	
Average Years Experience of Teachers with District:		2.6 yrs.	7.5 yrs.	3.0 yrs.	7.4 yrs.	
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		\$35,564	\$40,691	\$39,886	\$39,372	
1-5 Years Experience		\$41,315	\$43,245	\$42,113	\$41,374	
6-10 Years Experience		\$44,429	\$45,668	\$45,185	\$43,886	
11-20 Years Experience		\$49,406	\$49,886	\$50,385	\$48,174	
Over 20 Years Experience		\$56,166	\$60,151	\$56,927	\$56,354	
Average Actual Salaries (regular duties only):						
Teachers		\$42,628	\$47,594	\$44,904	\$46,179	
Professional Support		\$48,469	\$53,848	\$52,996	\$54,543	
Campus Administration (School Leadership)		\$66,984	\$69,867	\$68,315	\$67,397	
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,641.9	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,346  
Grade Span: 06 - 09  
School Type: Middle

District Name: LANCASTER ISD  
Campus Name: LANCASTER MIDDLE  
Campus #: 057913041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,851,060	100.0%	\$3,482	\$5,388,605	100.0%	\$3,868	\$156,684,760	100.0%	\$6,921
Instruction (11,95)	\$3,973,099	81.9%	\$2,852	\$4,493,100	83.4%	\$3,225	\$105,785,851	67.5%	\$4,673
Instructional-Related Services (12,13)	\$169,288	3.5%	\$122	\$169,288	3.1%	\$122	\$5,041,561	3.2%	\$223
Instructional Leadership (21)	\$26,832	0.6%	\$19	\$41,528	0.8%	\$30	\$2,404,888	1.5%	\$106
School Leadership (23)	\$474,695	9.8%	\$341	\$474,695	8.8%	\$341	\$13,575,836	8.7%	\$600
Support Services-Student (31,32,33)	\$202,512	4.2%	\$145	\$202,512	3.8%	\$145	\$7,967,155	5.1%	\$352
Other Campus Costs (35,36,51,52,53)	\$4,634	0.1%	\$3	\$7,482	0.1%	\$5	\$21,909,469	14.0%	\$968
<b>By Program:</b>									
Total Operating Expenditures	\$4,846,426	100.0%	\$3,479	\$5,374,419	100.0%	\$3,858	\$134,386,023	100.0%	\$5,936
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,407,804	1.0%	\$62
Career & Technology Education (22)	\$78,947	1.6%	\$57	\$78,947	1.5%	\$57	\$3,922,165	2.9%	\$173
Accelerated Education (24,30)	\$106,992	2.2%	\$77	\$579,424	10.8%	\$416	\$17,109,149	12.7%	\$756
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,587,121	4.2%	\$247
Regular Education (11)	\$4,425,683	91.3%	\$3,177	\$4,418,017	82.2%	\$3,172	\$84,671,357	63.0%	\$3,740
Special Education (23)	\$234,804	4.8%	\$169	\$298,031	5.5%	\$214	\$21,688,192	16.1%	\$958
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$235	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	45	3.3%	4.2%	5.9%	15.5%
Career & Technical Education	810	60.2%	20.4%	35.2%	20.9%
Gifted & Talented Education	127	9.4%	7.7%	7.0%	7.5%
Special Education	160	11.9%	14.6%	8.9%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	1.3%	1.5%	1.3%	7.3%
Career & Technical Education	6.0	8.1%	3.5%	5.2%	3.9%
Compensatory Education	4.7	6.3%	4.9%	1.7%	3.6%
Gifted & Talented Education	0.0	0.0%	4.7%	0.0%	2.0%
Regular Education	56.5	76.1%	70.7%	82.4%	70.7%
Special Education	6.0	8.1%	11.4%	6.9%	9.8%
Other	0.0	0.0%	3.3%	2.6%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.