

## ***2007-08 Academic Excellence Indicator System***

***District Name: LANCASTER ISD***

***Campus Name: HOUSTON EL***

***Campus #: 057913102***

***2008 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 604  
Grade Span: EE - 05  
School Type: Elementary

District Name: LANCASTER ISD  
Campus Name: HOUSTON EL  
Campus #: 057913102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	79%	87%	72%	75%	50%	*	*	*	70%	75%	*	76%	*
	2007	89%	83%	79%	74%	75%	63%	*	*	*	70%	78%	*	70%	*
Mathematics	2008	85%	69%	85%	63%	66%	33%	*	*	*	59%	67%	*	62%	*
	2007	82%	63%	67%	49%	52%	25%	*	*	*	53%	46%	*	48%	*
All Tests	2008	80%	64%	78%	55%	59%	17%	*	*	*	49%	63%	*	54%	*
	2007	78%	61%	63%	43%	46%	13%	*	*	*	43%	43%	*	39%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	73%	81%	71%	68%	> 99%	*	*	*	69%	72%	*	71%	*
	2007	84%	74%	72%	82%	78%	94%	*	*	*	87%	77%	*	88%	> 99%
Mathematics	2008	87%	69%	84%	53%	52%	60%	*	*	*	58%	47%	*	51%	*
	2007	86%	71%	74%	80%	75%	> 99%	*	*	*	85%	76%	67%	84%	> 99%
Writing	2008	93%	91%	91%	83%	82%	> 99%	*	*	*	78%	89%	*	80%	*
	2007	91%	85%	86%	90%	89%	94%	*	*	*	81%	98%	*	90%	83%
All Tests	2008	77%	57%	70%	43%	41%	60%	*	*	*	44%	42%	*	42%	*
	2007	75%	56%	57%	69%	63%	88%	*	*	*	69%	68%	50%	75%	83%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	79%	82%	83%	84%	78%	*	*	*	85%	82%	*	83%	*
	2007	83%	68%	73%	78%	76%	83%	*	*	*	78%	78%	*	76%	*
Mathematics	2008	86%	74%	82%	78%	76%	88%	*	*	*	76%	80%	*	80%	*
	2007	86%	66%	76%	63%	57%	79%	*	*	*	60%	67%	*	57%	*
@ Science	2008	82%	60%	76%	62%	58%	89%	*	*	*	69%	56%	33%	62%	*
	2007	74%	45%	63%	41%	41%	43%	*	*	*	42%	41%	13%	37%	*
@ All Tests	2008	72%	53%	63%	54%	51%	70%	*	*	*	57%	51%	17%	57%	*
	2007	66%	38%	47%	36%	33%	43%	*	*	*	35%	37%	13%	31%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
Total Students: 604  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	83%	89%	80%	80%	79%	*	*	*	77%	83%	33%	81%	*
	2007	88%	80%	81%	88%	87%	91%	*	*	*	89%	88%	83%	89%	92%
Mathematics	2008	80%	57%	84%	68%	68%	63%	*	*	*	69%	67%	67%	66%	*
	2007	77%	52%	76%	73%	71%	77%	*	*	*	75%	71%	67%	70%	75%
Writing	2008	93%	88%	91%	83%	82%	> 99%	*	*	*	78%	89%	*	80%	*
	2007	92%	88%	86%	88%	89%	84%	*	*	*	79%	96%	*	87%	67%
Science	2008	74%	51%	76%	62%	58%	89%	*	*	*	69%	56%	33%	62%	*
	2007	66%	37%	63%	41%	41%	43%	*	*	*	42%	41%	13%	37%	*
All Tests	2008	72%	47%	75%	53%	52%	55%	*	*	*	53%	52%	20%	52%	*
	2007	67%	39%	61%	52%	50%	56%	*	*	*	52%	52%	35%	51%	71%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	79%	86%	78%	79%	76%	*	*	*	74%	83%	27%	77%	60%
Mathematics	2008	78%	54%	82%	67%	67%	62%	*	*	*	66%	68%	47%	64%	60%
Writing	2008	91%	82%	90%	82%	81%	> 99%	*	*	*	76%	89%	*	78%	*
Science	2008	74%	51%	76%	62%	58%	89%	*	*	*	69%	56%	33%	62%	*
All Tests	2008	70%	45%	73%	52%	51%	57%	*	*	*	52%	52%	20%	51%	40%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	16%	25%	20%	20%	11%	*	*	*	20%	19%	17%	20%	*
	2007	30%	14%	18%	16%	15%	20%	*	*	*	14%	19%	17%	16%	17%
Mathematics	2008	28%	10%	28%	15%	15%	16%	*	*	*	10%	19%	< 1%	13%	*
	2007	25%	9%	20%	11%	8%	20%	*	*	*	16%	6%	< 1%	9%	13%
Writing	2008	33%	14%	22%	13%	12%	< 1%	*	*	*	14%	11%	*	13%	*
	2007	30%	12%	14%	12%	9%	16%	*	*	*	15%	9%	*	11%	< 1%
Science	2008	22%	6%	27%	12%	11%	11%	*	*	*	14%	11%	17%	14%	*
	2007	13%	3%	17%	8%	4%	20%	*	*	*	9%	7%	< 1%	8%	*
All Tests	2008	15%	4%	12%	5%	6%	5%	*	*	*	5%	6%	< 1%	5%	*
	2007	12%	3%	6%	3%	2%	7%	*	*	*	3%	4%	< 1%	2%	4%

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Section I - Page 3  
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School Type: Elementary

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Campus Name: HOUSTON EL  
Campus #: 057913102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	99.6%	99.2%	99.1%	100.0%	*	-	-	98.5%	100.0%	100.0%	100.0%	71.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.1%	91.7%	92.7%	93.5%	88.0%	*	-	-	88.2%	97.6%	29.2%	92.8%	42.9%
Not on TAKS	7.5%	9.1%	7.6%	6.5%	5.6%	12.0%	*	-	-	10.3%	2.4%	70.8%	7.2%	28.6%
TAKS(Acc) Only	2.7%	5.8%	1.7%	3.4%	3.0%	8.0%	*	-	-	5.1%	1.6%	37.5%	3.6%	28.6%
TAKS-M Only	2.9%	1.7%	2.6%	1.5%	1.3%	4.0%	*	-	-	2.2%	0.8%	16.7%	1.8%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	1.4%	1.5%	1.3%	0.0%	*	-	-	2.9%	0.0%	16.7%	1.8%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	83.3%	83.8%	84.0%	85.7%	80.0%	*	-	-	80.1%	88.8%	41.7%	88.0%	57.1%
Non-Acct System	11.3%	15.8%	15.5%	15.3%	13.4%	20.0%	*	-	-	18.4%	11.2%	58.3%	12.0%	14.3%
Mobile	5.1%	9.2%	8.4%	10.7%	9.5%	12.0%	*	-	-	11.0%	9.6%	8.3%	7.2%	0.0%
Non-Acct Test	6.2%	6.6%	7.1%	4.6%	3.9%	8.0%	*	-	-	7.4%	1.6%	50.0%	4.8%	14.3%
<b>Not Tested</b>														
Absent	1.6%	0.8%	0.5%	0.8%	0.9%	0.0%	*	-	-	1.5%	0.0%	0.0%	0.0%	28.6%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
	0.5%	0.2%	0.0%	0.8%	0.9%	0.0%	*	-	-	1.5%	0.0%	0.0%	0.0%	28.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>4,174</b>	<b>232</b>	<b>262</b>	<b>231</b>	<b>25</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>136</b>	<b>125</b>	<b>24</b>	<b>167</b>	<b>7</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	99.5%	99.1%	99.6%	97.7%	*	-	-	98.8%	99.4%	100.0%	98.9%	93.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.3%	90.3%	92.3%	93.3%	89.5%	*	-	-	89.5%	95.1%	33.3%	91.1%	84.4%
Not on TAKS	6.7%	8.2%	8.5%	6.7%	6.3%	8.1%	*	-	-	9.3%	4.3%	66.7%	7.9%	9.4%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.4%	5.8%	4.3%	3.4%	7.0%	*	-	-	5.6%	3.0%	42.4%	4.7%	9.4%
TAKS-Alt Only	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.1%	2.2%	2.5%	2.9%	1.2%	*	-	-	3.7%	1.2%	24.2%	3.2%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	86.6%	87.2%	92.3%	93.7%	88.4%	*	-	-	90.1%	94.5%	87.9%	92.6%	84.4%
Non-Acct System	6.1%	11.9%	12.0%	6.7%	5.9%	9.3%	*	-	-	8.6%	4.9%	12.1%	6.3%	9.4%
Mobile	5.4%	11.1%	11.7%	6.7%	5.9%	9.3%	*	-	-	8.6%	4.9%	12.1%	6.3%	9.4%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.5%	0.5%	0.9%	0.4%	2.3%	*	-	-	1.2%	0.6%	0.0%	1.1%	6.3%
ARD Exempt	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	*	-	-	0.6%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.3%	0.0%	0.6%	0.0%	2.3%	*	-	-	0.6%	0.6%	0.0%	1.1%	6.3%
	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>4,279</b>	<b>203</b>	<b>326</b>	<b>238</b>	<b>86</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>162</b>	<b>164</b>	<b>33</b>	<b>190</b>	<b>32</b>

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	47%	41%	33%	36%	*	*	*	*	25%	*	*	*
	2007	49%	44%	36%	61%	70%	*	*	*	63%	60%	*	53%	*
Mathematics	2008	36%	26%	44%	18%	18%	*	*	*	18%	18%	*	19%	*
	2007	34%	22%	42%	26%	25%	33%	*	*	33%	22%	*	20%	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.42	0.52	0.70	0.73	*	*	*	0.62	0.75	*	0.44	*
	2007	0.55	0.56	0.56	0.83	0.84	*	*	*	0.67	0.92	*	0.92	*
Mathematics	2008	0.34	0.20	0.39	0.08	0.08	*	*	*	-0.05	0.19	*	0.15	*
	2007	0.33	0.17	0.49	0.07	-0.02	0.55	*	*	0.26	-0.04	*	0.08	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	21%	14%	29%	27%	50%	*	*	30%	28%	*	25%	*
	2007	12%	17%	22%	22%	25%	14%	*	*	25%	19%	*	24%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	90%	94%	77%	80%	50%	*	*	73%	83%	*	80%	*
	2007	94%	93%	89%	92%	91%	95%	*	*	89%	95%	*	93%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	53.6%	*	36.7%	*	*	-	-	-	*	-	-	-	-
	2006	48.5%	-	55.6%	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	22%	19%	18%	16%	22%	*	*	18%	18%	*	19%	*
	2007	18%	32%	28%	22%	24%	17%	*	*	22%	22%	*	24%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	89%	91%	92%	93%	88%	*	*	91%	93%	*	91%	*
	2007	90%	82%	85%	91%	91%	93%	*	*	94%	89%	*	90%	*

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	26%	19%	22%	24%	13%	*	*	*	24%	20%	*	20%	*
2007	15%	34%	24%	37%	43%	21%	*	*	*	40%	33%	*	43%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	83%	90%	87%	87%	88%	*	*	*	91%	84%	*	85%	*
2007	91%	80%	89%	85%	85%	83%	*	*	*	85%	84%	*	78%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	83.3%	80.9%	*	-	*	-	-	-	*	-	-	*	-
2006	73.8%	*	92.6%	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	95.1%	96.4%	96.6%	96.8%	96.0%	95.5%	*	*	96.4%	96.8%	96.8%	96.4%	97.4%
2005-06	95.5%	94.8%	96.2%	95.9%	96.1%	95.8%	94.2%	-	-	95.9%	96.0%	96.4%	95.8%	96.8%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	604	100.0%	20,754	6,180	4,651,516
Students By Grade:					
Early Childhood Education	1	0.2%	0.2%	0.1%	0.3%
Pre-Kindergarten	75	12.4%	5.3%	5.8%	4.1%
Kindergarten	100	16.6%	12.9%	6.7%	7.7%
Grade 1	91	15.1%	15.1%	7.0%	8.1%
Grade 2	87	14.4%	16.1%	7.6%	7.9%
Grade 3	78	12.9%	16.1%	7.5%	7.6%
Grade 4	83	13.7%	15.7%	6.9%	7.4%
Grade 5	89	14.7%	15.3%	7.3%	7.4%
Grade 6	0	0.0%	3.3%	7.9%	7.2%
Grade 7	0	0.0%	0.0%	7.2%	7.3%
Grade 8	0	0.0%	0.0%	6.6%	7.1%
Grade 9	0	0.0%	0.0%	9.5%	8.5%
Grade 10	0	0.0%	0.0%	6.8%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	5.3%	5.8%
Ethnic Distribution:					
African American	442	73.2%	21.6%	79.3%	14.3%
Hispanic	139	23.0%	56.8%	17.3%	47.2%
White	19	3.1%	18.9%	3.0%	34.8%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	4	0.7%	2.4%	0.2%	3.4%
Economically Disadvantaged	461	76.3%	76.4%	76.0%	55.3%
Limited English Proficient (LEP)	104	17.2%	22.7%	6.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.4%	0.6%	2.3%
At-Risk	323	53.5%	53.7%	50.0%	48.4%
Mobility (2006-07)	103	17.4%	22.0%	27.3%	20.9%
Number of Students per Teacher	15.3	n/a	14.2	15.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	3.6%	1.3%	2.8%	0.0%	15.7%	8.7%	12.3%
Grade 1	0.0%	7.0%	4.8%	5.9%	0.0%	12.5%	9.5%	10.6%
Grade 2	0.0%	3.4%	2.5%	3.5%	0.0%	3.9%	8.3%	4.6%
Grade 3	1.2%	4.0%	3.1%	2.8%	0.0%	3.4%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.8%	1.6%	0.0%	1.1%	0.0%	1.3%
Grade 5	0.0%	2.6%	4.2%	2.3%	0.0%	3.2%	3.8%	1.8%
Grade 6	-	0.3%	5.7%	1.1%	-	5.3%	1.6%	1.6%
Grade 7	-	-	2.8%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 604  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: LANCASTER ISD  
 Campus Name: HOUSTON EL  
 Campus #: 057913102

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	18.3	17.8	18.9
Grade 1	20.2	18.5	20.5	18.9
Grade 2	19.5	18.5	21.7	19.0
Grade 3	22.2	18.7	23.0	19.0
Grade 4	21.0	21.3	23.0	19.6
Grade 5	25.1	24.6	23.4	22.2
Grade 6	-	38.4	27.6	21.4
Mixed Grades	-	22.6	?	22.4
Secondary: English/Language Arts	-	-	25.1	20.0
Foreign Languages	-	-	26.5	21.0
Mathematics	-	-	24.4	19.8
Science	-	-	26.1	20.8
Social Studies	-	-	27.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 604  
Grade Span: EE - 05  
School Type: Elementary

District Name: LANCASTER ISD  
Campus Name: HOUSTON EL  
Campus #: 057913102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.4	91.9%	82.4%	70.7%	62.9%
Teachers	39.4	79.8%	71.3%	52.9%	50.8%
Professional Support	4.0	8.1%	7.1%	12.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.0%	4.0%	3.3%	2.8%
Educational Aides:	4.0	8.1%	17.6%	5.8%	9.9%
Total Minority Staff:	41.8	84.6%	37.7%	70.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	27.8	70.6%	13.2%	69.2%	9.6%
Hispanic	6.0	15.2%	18.7%	4.4%	21.4%
White	5.6	14.2%	66.8%	25.4%	67.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.7%	1.2%
Males	5.0	12.7%	9.3%	24.2%	22.8%
Females	34.4	87.3%	90.7%	75.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.8	14.7%	10.2%	13.7%	7.9%
1-5 Years Experience	16.6	42.1%	32.6%	41.4%	29.8%
6-10 Years Experience	6.0	15.2%	18.5%	20.9%	19.7%
11-20 Years Experience	5.0	12.7%	20.4%	16.8%	23.4%
Over 20 Years Experience	6.0	15.2%	18.2%	7.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	10.6 yrs.	7.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.3 yrs.	7.4 yrs.	3.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,100	\$39,137	\$39,886	\$39,372
1-5 Years Experience		\$42,299	\$41,006	\$42,113	\$41,374
6-10 Years Experience		\$45,229	\$42,243	\$45,185	\$43,886
11-20 Years Experience		\$49,933	\$46,930	\$50,385	\$48,174
Over 20 Years Experience		\$56,248	\$54,898	\$56,927	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,808	\$44,790	\$44,904	\$46,179
Professional Support		\$49,719	\$50,091	\$52,996	\$54,543
Campus Administration (School Leadership)		\$62,830	\$65,370	\$68,315	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 604  
Grade Span: EE - 05  
School Type: Elementary

District Name: LANCASTER ISD  
Campus Name: HOUSTON EL  
Campus #: 057913102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,654,588	100.0%	\$3,702	\$2,976,292	100.0%	\$4,151	\$117,851,549	100.0%	\$5,812
Instruction (11,95)	\$2,375,296	89.5%	\$3,313	\$2,599,499	87.3%	\$3,626	\$86,781,580	73.6%	\$4,280
Instructional-Related Services (12,13)	\$798	0.0%	\$1	\$95,337	3.2%	\$133	\$4,331,436	3.7%	\$214
Instructional Leadership (21)	\$16,311	0.6%	\$23	\$16,311	0.5%	\$23	\$1,820,083	1.5%	\$90
School Leadership (23)	\$176,464	6.6%	\$246	\$176,464	5.9%	\$246	\$7,965,711	6.8%	\$393
Support Services-Student (31,32,33)	\$85,719	3.2%	\$120	\$88,681	3.0%	\$124	\$5,812,955	4.9%	\$287
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,139,784	9.5%	\$549
<b>By Program:</b>									
Total Operating Expenditures	\$2,654,588	100.0%	\$3,702	\$2,974,348	100.0%	\$4,148	\$106,073,096	100.0%	\$5,231
Bilingual/ESL Education (25)	\$39,650	1.5%	\$55	\$39,650	1.3%	\$55	\$9,974,483	9.4%	\$492
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,417	0.0%	\$1
Accelerated Education (24,30)	\$142,150	5.4%	\$198	\$327,462	11.0%	\$457	\$14,398,246	13.6%	\$710
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$940,037	0.9%	\$46
Regular Education (11)	\$2,378,799	89.6%	\$3,318	\$2,436,333	81.9%	\$3,398	\$65,962,437	62.2%	\$3,253
Special Education (23)	\$93,989	3.5%	\$131	\$170,903	5.7%	\$238	\$14,770,430	13.9%	\$728
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,046	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	95	15.7%	21.0%	5.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	35.2%	20.9%
Gifted & Talented Education	36	6.0%	4.5%	7.0%	7.5%
Special Education	34	5.6%	9.4%	8.9%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	11.6%	1.3%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	3.9%
Compensatory Education	0.0	0.0%	4.3%	1.7%	3.6%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	37.4	94.9%	74.4%	82.4%	70.7%
Special Education	2.0	5.1%	9.1%	6.9%	9.8%
Other	0.0	0.0%	0.1%	2.6%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.