

2007-08 Academic Excellence Indicator System

District Name: LANCASTER ISD

District #: 057913

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2007)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LANCASTER ISD
District #: 057913

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	79%	78%	80%	80%	*	*	77%	80%	60%	77%	64%	71%
	2007	89%	88%	83%	81%	89%	83%	*	*	80%	85%	79%	81%	83%	74%
Mathematics	2008	85%	86%	69%	67%	75%	89%	*	*	70%	68%	56%	68%	64%	60%
	2007	82%	83%	63%	60%	75%	75%	*	*	65%	62%	68%	61%	67%	56%
All Tests	2008	80%	82%	64%	63%	68%	80%	*	*	64%	64%	50%	62%	50%	53%
	2007	78%	79%	61%	57%	73%	75%	*	*	59%	62%	64%	58%	67%	50%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	78%	96%	*	96%	*	*	*	89%	> 99%	*	95%	96%	96%
	2007	81%	76%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2008	78%	74%	67%	*	67%	*	*	*	50%	77%	*	65%	67%	67%
	2007	74%	67%	79%	*	85%	*	*	*	88%	67%	*	75%	79%	79%
All Tests	2008	73%	68%	71%	*	71%	*	*	*	56%	80%	*	68%	71%	71%
	2007	68%	63%	79%	*	85%	*	*	*	88%	67%	*	75%	79%	79%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	85%	73%	71%	79%	70%	*	*	72%	74%	67%	70%	63%	63%
	2007	84%	84%	74%	72%	79%	90%	*	*	70%	77%	70%	74%	63%	62%
Mathematics	2008	87%	87%	69%	66%	78%	80%	*	*	72%	66%	87%	68%	61%	57%
	2007	86%	87%	71%	70%	76%	70%	*	*	75%	67%	64%	70%	63%	52%
Writing	2008	93%	93%	91%	90%	91%	91%	*	*	86%	95%	86%	89%	85%	88%
	2007	91%	91%	85%	85%	87%	78%	*	*	78%	91%	80%	84%	75%	77%
All Tests	2008	77%	78%	57%	54%	64%	73%	*	*	56%	58%	69%	54%	46%	41%
	2007	75%	76%	56%	55%	60%	70%	*	*	52%	60%	40%	54%	38%	35%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	79%	78%	78%	89%	*	*	79%	78%	57%	77%	53%	66%
	2007	83%	82%	68%	67%	70%	67%	*	*	66%	69%	86%	66%	*	55%
Mathematics	2008	86%	86%	74%	74%	78%	56%	*	*	77%	71%	75%	72%	41%	57%
	2007	86%	85%	66%	64%	72%	> 99%	*	*	65%	66%	67%	63%	*	54%
@ Science	2008	82%	82%	60%	56%	76%	82%	*	*	64%	57%	48%	59%	55%	43%
	2007	74%	74%	45%	44%	45%	57%	*	*	44%	46%	14%	41%	17%	34%
@ All Tests	2008	72%	73%	53%	51%	63%	67%	*	*	57%	50%	38%	52%	30%	33%
	2007	66%	66%	38%	37%	41%	57%	*	*	36%	40%	14%	35%	14%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LANCASTER ISD
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	89%	90%	84%	88%	*	*	90%	88%	60%	88%	60%	84%
	2007	92%	94%	88%	86%	91%	92%	*	*	82%	93%	> 99%	88%	50%	79%
Mathematics	2008	83%	85%	48%	47%	47%	88%	*	*	48%	48%	20%	45%	20%	36%
	2007	80%	81%	41%	39%	46%	50%	*	*	45%	36%	50%	41%	11%	17%
All Tests	2008	81%	83%	47%	46%	43%	88%	*	*	47%	46%	20%	43%	20%	35%
	2007	78%	80%	39%	38%	44%	50%	*	*	42%	36%	50%	40%	< 1%	13%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	78%	78%	76%	80%	*	*	74%	81%	57%	76%	*	78%
	2007	85%	87%	82%	82%	83%	80%	*	*	82%	83%	71%	80%	*	64%
Mathematics	2008	80%	81%	48%	46%	53%	80%	*	*	51%	44%	29%	46%	*	48%
	2007	77%	79%	54%	53%	58%	60%	*	*	55%	54%	44%	52%	*	18%
Writing	2008	93%	93%	85%	85%	87%	80%	*	*	78%	92%	71%	83%	*	85%
	2007	93%	94%	91%	92%	89%	80%	*	*	87%	96%	71%	90%	*	76%
All Tests	2008	74%	76%	44%	44%	48%	60%	*	*	46%	43%	25%	43%	*	44%
	2007	71%	74%	51%	51%	55%	40%	*	*	50%	53%	40%	49%	*	15%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	90%	92%	86%	80%	*	*	89%	92%	*	91%	*	78%
	2007	89%	90%	77%	77%	75%	82%	*	*	69%	86%	67%	74%	18%	71%
Mathematics	2008	79%	81%	58%	55%	73%	60%	*	*	56%	59%	*	57%	*	37%
	2007	73%	74%	48%	47%	46%	64%	*	*	45%	50%	42%	48%	18%	39%
@ Science	2008	69%	72%	40%	39%	44%	38%	*	*	40%	40%	3%	37%	*	16%
	2007	67%	69%	39%	38%	42%	54%	*	*	37%	40%	9%	37%	8%	31%
@ Soc Studies	2008	91%	92%	72%	72%	80%	38%	*	*	73%	72%	19%	70%	*	53%
	2007	84%	86%	64%	63%	65%	77%	*	*	59%	69%	21%	63%	33%	57%
@ All Tests	2008	64%	66%	32%	30%	40%	38%	*	*	31%	34%	3%	30%	*	11%
	2007	58%	61%	30%	29%	32%	50%	*	*	28%	32%	7%	29%	< 1%	22%

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TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	72%	71%	76%	> 99%	*	*	67%	78%	36%	67%	*	63%
	2007	87%	87%	71%	72%	71%	54%	*	*	66%	77%	63%	70%	< 1%	44%
Mathematics	2008	64%	66%	39%	40%	29%	63%	*	*	35%	43%	50%	34%	*	23%
	2007	61%	62%	33%	33%	28%	33%	*	*	28%	37%	< 1%	34%	< 1%	6%
All Tests	2008	63%	65%	37%	39%	29%	63%	*	*	34%	42%	27%	33%	*	23%
	2007	60%	61%	32%	32%	29%	36%	*	*	27%	36%	10%	34%	< 1%	5%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	77%	77%	77%	80%	*	*	70%	83%	40%	71%	*	70%
	2007	85%	86%	76%	76%	71%	83%	*	*	68%	84%	30%	76%	*	66%
Mathematics	2008	66%	68%	37%	36%	33%	80%	*	*	36%	38%	< 1%	33%	*	14%
	2007	65%	66%	33%	32%	35%	55%	*	*	34%	33%	25%	30%	*	14%
@ Science	2008	65%	66%	36%	34%	41%	80%	*	*	40%	32%	3%	33%	*	20%
	2007	57%	59%	27%	25%	32%	60%	*	*	29%	25%	3%	29%	*	12%
@ Soc Studies	2008	89%	90%	72%	71%	74%	80%	*	*	73%	71%	19%	66%	*	59%
	2007	85%	86%	68%	66%	75%	73%	*	*	67%	68%	12%	67%	*	57%
@ All Tests	2008	55%	56%	24%	23%	23%	80%	*	*	24%	23%	< 1%	20%	*	7%
	2007	49%	52%	19%	17%	25%	50%	*	*	19%	20%	3%	19%	< 1%	5%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	85%	86%	77%	82%	*	*	79%	90%	26%	82%	*	85%
	2007	89%	91%	80%	81%	73%	77%	*	*	72%	86%	17%	74%	20%	79%
Mathematics	2008	80%	80%	59%	58%	57%	88%	*	*	59%	59%	8%	54%	*	54%
	2007	79%	80%	50%	50%	42%	77%	*	*	49%	51%	8%	48%	*	41%
Science	2008	81%	82%	64%	63%	65%	78%	*	*	66%	62%	12%	61%	*	60%
	2007	76%	78%	50%	50%	39%	77%	*	*	51%	49%	8%	47%	*	42%
Soc Studies	2008	95%	96%	92%	92%	94%	> 99%	*	*	91%	93%	46%	90%	*	94%
	2007	93%	94%	82%	82%	74%	92%	*	*	81%	82%	31%	78%	*	79%
All Tests	2008	72%	73%	50%	50%	47%	73%	*	*	50%	50%	4%	44%	*	45%
	2007	68%	70%	39%	38%	34%	69%	*	*	36%	41%	< 1%	35%	< 1%	28%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	83%	83%	83%	87%	86%	> 99%	80%	86%	51%	81%	72%	77%
	2007	88%	89%	80%	80%	81%	79%	> 99%	*	75%	84%	61%	78%	51%	73%
Mathematics	2008	80%	81%	57%	56%	60%	79%	43%	80%	58%	57%	41%	56%	55%	46%
	2007	77%	78%	52%	51%	56%	63%	60%	*	52%	53%	42%	52%	38%	40%
Writing	2008	93%	93%	88%	87%	89%	88%	*	*	82%	93%	81%	86%	83%	86%
	2007	92%	92%	88%	88%	87%	79%	*	*	82%	93%	76%	87%	64%	77%
Science	2008	74%	75%	51%	48%	59%	70%	*	*	53%	48%	13%	48%	48%	40%
	2007	66%	67%	37%	36%	38%	63%	*	*	37%	38%	7%	36%	15%	28%
Soc Studies	2008	91%	93%	79%	79%	84%	71%	*	*	79%	79%	27%	75%	*	75%
	2007	87%	88%	70%	69%	71%	81%	*	*	67%	73%	21%	68%	35%	65%
All Tests	2008	72%	74%	47%	45%	51%	71%	38%	80%	47%	47%	19%	45%	46%	36%
	2007	67%	69%	39%	38%	45%	55%	60%	*	38%	41%	18%	39%	26%	25%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	79%	79%	80%	76%	75%	> 99%	75%	82%	26%	77%	67%	73%
Mathematics	2008	78%	79%	54%	53%	58%	66%	38%	80%	54%	54%	17%	53%	53%	44%
Writing	2008	91%	91%	82%	81%	86%	70%	*	*	76%	88%	33%	79%	76%	80%
Science	2008	74%	75%	51%	48%	59%	70%	*	*	53%	48%	13%	48%	48%	40%
Soc Studies	2008	91%	93%	79%	79%	84%	71%	*	*	79%	79%	27%	75%	*	75%
All Tests	2008	70%	72%	45%	43%	49%	62%	38%	80%	44%	45%	11%	43%	45%	35%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	16%	15%	18%	27%	14%	< 1%	14%	18%	11%	16%	14%	9%
	2007	30%	32%	14%	14%	15%	22%	80%	*	13%	16%	11%	14%	7%	7%
Mathematics	2008	28%	32%	10%	9%	16%	21%	14%	20%	9%	11%	7%	10%	12%	5%
	2007	25%	28%	9%	8%	15%	15%	40%	*	10%	9%	12%	9%	9%	4%
Writing	2008	33%	35%	14%	14%	13%	31%	*	*	8%	20%	< 1%	14%	7%	10%
	2007	30%	32%	12%	12%	13%	16%	*	*	8%	16%	12%	11%	9%	1%
Science	2008	22%	25%	6%	5%	11%	9%	*	*	7%	5%	2%	6%	9%	1%
	2007	13%	15%	3%	2%	7%	12%	*	*	3%	3%	< 1%	3%	< 1%	2%
Soc Studies	2008	36%	41%	13%	12%	16%	33%	*	*	15%	11%	1%	12%	*	9%
	2007	34%	38%	8%	7%	10%	30%	*	*	9%	7%	2%	7%	< 1%	4%
All Tests	2008	15%	17%	4%	3%	6%	11%	< 1%	< 1%	3%	4%	1%	4%	6%	2%
	2007	12%	14%	3%	3%	4%	4%	40%	*	3%	3%	2%	3%	3%	1%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.2%	99.2%	99.7%	96.4%	100.0%	100.0%	100.0%	99.2%	99.1%	99.4%	99.0%	83.8%	98.5%
By Test Version														
TAKS (1 or more)	90.9%	91.1%	90.1%	90.8%	89.6%	75.7%	76.9%	100.0%	88.1%	92.2%	17.7%	88.6%	72.7%	90.1%
Not on TAKS	7.5%	7.2%	9.1%	8.9%	6.8%	24.3%	23.1%	0.0%	11.1%	6.9%	81.6%	10.5%	11.0%	8.4%
TAKS(Acc) Only	2.7%	2.3%	5.8%	5.8%	4.2%	17.1%	7.7%	0.0%	6.9%	4.8%	52.7%	6.6%	6.5%	6.0%
TAKS-M Only	2.9%	3.1%	1.7%	1.7%	1.6%	3.6%	7.7%	0.0%	2.3%	1.2%	15.8%	2.0%	1.9%	1.5%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.4%	0.4%	0.9%	7.7%	0.0%	0.7%	0.3%	4.5%	0.6%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	1.0%	0.6%	2.7%	0.0%	0.0%	1.3%	0.6%	8.6%	1.3%	2.6%	0.9%
By Acct Status														
Acct System	87.1%	87.2%	83.3%	84.0%	83.4%	68.5%	61.5%	100.0%	81.8%	85.0%	35.6%	88.4%	70.1%	89.2%
Non-Acct System	11.3%	11.1%	15.8%	15.7%	13.0%	31.5%	38.5%	0.0%	17.4%	14.2%	63.7%	10.7%	13.6%	9.4%
Mobile	5.1%	5.1%	9.2%	9.3%	7.7%	13.5%	23.1%	0.0%	9.1%	9.2%	4.1%	2.9%	5.8%	3.3%
Non-Acct Test	6.2%	6.0%	6.6%	6.4%	5.4%	18.0%	15.4%	0.0%	8.2%	4.9%	59.6%	7.8%	7.8%	6.1%
Not Tested	1.6%	1.8%	0.8%	0.3%	3.6%	0.0%	0.0%	0.0%	0.8%	0.9%	0.6%	1.0%	16.2%	1.5%
Absent	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	1.1%	0.6%	0.0%	3.3%	0.0%	0.0%	0.0%	0.4%	0.7%	0.2%	0.7%	14.9%	1.1%
Other	0.5%	0.5%	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.4%	0.1%	1.3%	0.2%
Total Count	3,075,682	469,698	4,174	3,349	691	111	13	5	2,112	2,061	463	2,682	154	2,065
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	98.5%	98.7%	97.1%	98.6%	100.0%	100.0%	98.1%	98.9%	96.3%	98.7%	88.9%	97.9%
By Program														
TAKS (1 or more)	91.1%	91.2%	90.3%	90.6%	90.6%	81.2%	66.7%	100.0%	88.1%	92.5%	24.4%	90.4%	71.4%	90.4%
Not on TAKS	6.7%	6.2%	8.2%	8.1%	6.5%	17.4%	33.3%	0.0%	10.0%	6.3%	71.9%	8.3%	17.5%	7.5%
TAKS-I Only	0.3%	0.2%	0.6%	0.7%	0.0%	0.7%	0.0%	0.0%	0.7%	0.5%	5.3%	0.4%	0.0%	1.5%
SDAA II Only	4.6%	4.4%	5.4%	5.1%	4.6%	14.5%	22.2%	0.0%	6.6%	4.1%	47.1%	5.6%	14.3%	3.8%
TAKS-Alt Only	0.4%	0.3%	0.1%	0.1%	0.0%	0.0%	11.1%	0.0%	0.2%	0.1%	1.2%	0.2%	0.0%	0.0%
Combination	1.4%	1.2%	2.1%	2.1%	1.9%	2.2%	0.0%	0.0%	2.5%	1.7%	18.2%	2.1%	3.2%	2.2%
By Acct Status														
Acct System	91.6%	91.4%	86.6%	86.2%	88.5%	87.7%	77.8%	80.0%	85.8%	87.4%	76.4%	96.2%	80.2%	93.4%
Non-Acct System	6.1%	6.0%	11.9%	12.5%	8.5%	10.9%	22.2%	20.0%	12.2%	11.5%	19.9%	2.6%	8.7%	4.5%
Mobile	5.4%	5.4%	11.1%	11.7%	8.5%	10.1%	11.1%	20.0%	11.3%	10.9%	13.3%	2.0%	8.7%	3.0%
Non-Acct Test	0.7%	0.6%	0.7%	0.9%	0.0%	0.7%	11.1%	0.0%	0.9%	0.6%	6.6%	0.5%	0.0%	1.5%
Not Tested	2.3%	2.6%	1.5%	1.3%	2.9%	1.4%	0.0%	0.0%	1.9%	1.1%	3.7%	1.3%	11.1%	2.1%
Absent	0.2%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%
ARD Exempt	0.3%	0.3%	0.1%	0.1%	0.1%	0.7%	0.0%	0.0%	0.1%	0.1%	1.0%	0.1%	0.0%	0.3%
LEP Exempt	1.0%	1.3%	0.3%	0.0%	1.8%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.4%	9.5%	0.7%
Other	0.8%	0.8%	1.0%	1.0%	1.0%	0.7%	0.0%	0.0%	1.3%	0.7%	2.7%	0.8%	1.6%	1.0%
Total Count	3,040,283	462,048	4,279	3,445	681	138	9	5	2,162	2,115	488	2,426	126	1,410
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	68%	70%	44%	92%	*	*	63%	72%	75%	61%	0%	64%
Class of 2007	84%	84%	72%	71%	78%	79%	*	*	72%	72%	56%	73%	*	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LANCASTER ISD
District #: 057913

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	10%	9%	14%	20%	*	*	11%	9%	*	9%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	96%	97%	91%	80%	*	*	95%	97%	*	97%	*	89%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	43%	45%	30%	40%	*	*	44%	41%	*	43%	*	64%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	68%	67%	73%	60%	*	*	68%	68%	*	67%	*	45%
Attendance Rate														
2006-07	95.5%	95.7%	95.1%	95.3%	95.1%	92.6%	96.8%	97.2%	94.9%	95.3%	94.3%	95.1%	96.8%	95.1%
2005-06	95.5%	95.8%	94.8%	94.9%	94.8%	93.2%	93.9%	*	94.5%	95.1%	93.4%	94.8%	96.5%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.5%	2.0%	1.8%	2.3%	4.8%	*	*	2.1%	1.9%	5.3%	1.9%	6.3%	1.5%
2005-06	0.4%	0.6%	2.0%	1.8%	2.2%	5.4%	-	*	2.7%	1.4%	2.5%	1.5%	0.0%	0.7%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.9%	3.9%	3.7%	4.4%	6.0%	*	0.0%	3.8%	4.0%	4.2%	3.5%	11.5%	5.4%
2005-06	2.6%	2.8%	1.1%	0.9%	1.6%	2.2%	*	*	1.4%	0.7%	1.1%	0.9%	1.4%	0.7%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.1%	4.9%	4.7%	5.8%	6.6%	-	*	4.8%	5.0%	3.6%	4.6%	17.2%	6.3%
2005-06	3.7%	4.1%	0.6%	0.5%	1.2%	0.8%	*	*	0.8%	0.4%	0.4%	0.5%	2.1%	0.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LANCASTER ISD
District #: 057913

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	77.1%	78.9%	81.8%	61.4%	75.0%	-	-	78.8%	78.9%	80.6%	74.3%	0.0%	72.8%	
Received GED	2.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.7%	9.2%	3.9%	3.8%	2.3%	10.0%	-	-	4.5%	3.5%	8.3%	5.3%	16.7%	4.9%	
Dropped Out (4-yr)	11.4%	12.2%	17.2%	14.4%	36.4%	15.0%	-	-	16.7%	17.6%	11.1%	20.5%	83.3%	22.3%	
Class of 2006															
Graduated	80.4%	79.8%	21.9%	25.0%	11.1%	*	-	-	10.5%	38.5%	16.7%	18.8%	*	18.8%	
Received GED	2.3%	1.9%	6.3%	5.0%	0.0%	*	-	-	5.3%	7.7%	0.0%	6.3%	*	6.3%	
Continued HS	8.6%	8.6%	40.6%	35.0%	66.7%	*	-	-	36.8%	46.2%	50.0%	43.8%	*	37.5%	
Dropped Out (4-yr)	8.8%	9.7%	31.3%	35.0%	22.2%	*	-	-	47.4%	7.7%	33.3%	31.3%	*	37.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	87.8%	82.8%	85.6%	63.6%	85.0%	-	-	83.3%	82.4%	88.9%	79.5%	16.7%	77.7%	
Class of 2006	91.2%	90.3%	68.8%	65.0%	77.8%	*	-	-	52.6%	92.3%	66.7%	68.8%	*	62.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	86.3%	82.8%	85.6%	63.6%	85.0%	-	-	83.3%	82.4%	88.9%	79.5%	16.7%	77.7%	
Class of 2006	88.9%	88.4%	62.5%	60.0%	77.8%	*	-	-	47.4%	84.6%	66.7%	62.5%	*	56.3%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	23.4%	21.3%	21.6%	17.8%	27.4%	-	*	18.7%	23.8%	5.3%	19.9%	3.7%	21.1%	
2005-06	21.0%	22.3%	17.5%	17.7%	12.7%	25.0%	-	*	12.9%	22.0%	3.1%	14.2%	5.3%	12.6%	
RHSP/DAP Graduates															
Class of 2007	77.9%	78.5%	95.3%	94.9%	100.0%	93.3%	-	-	93.9%	96.5%	54.8%	94.7%	*	96.2%	
Class of 2006	75.7%	77.0%	-	-	-	-	-	-	-	-	-	-	-	-	
AP/IB Results															
Tested															
2007	20.0%	24.5%	7.3%	6.9%	4.9%	21.4%	-	*	7.4%	7.3%	n/a	n/a	n/a	n/a	
2006	18.9%	23.7%	11.3%	10.2%	12.7%	21.6%	-	-	8.0%	13.8%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	54.6%	17.3%	14.6%	*	50.0%	-	*	13.6%	20.0%	n/a	n/a	n/a	n/a	
2006	51.3%	54.2%	12.5%	7.3%	25.0%	37.5%	-	-	22.7%	8.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	50.0%	15.4%	11.7%	0.0%	45.5%	-	*	11.4%	18.6%	n/a	n/a	n/a	n/a	
2006	47.2%	49.5%	8.9%	5.1%	20.0%	28.6%	-	-	15.8%	5.9%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	58%	35%	34%	35%	64%	*	*	32%	38%	4%	32%	*	31%
	2007	52%	55%	29%	30%	24%	31%	*	*	26%	32%	< 1%	22%	< 1%	23%
Mathematics	2008	56%	58%	27%	26%	31%	50%	*	*	28%	27%	8%	26%	*	20%
	2007	53%	55%	17%	16%	19%	31%	*	*	16%	17%	4%	14%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,180	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	4	0.1%	12,461	0.3%
Pre-Kindergarten	357	5.8%	192,858	4.1%
Kindergarten	415	6.7%	356,374	7.7%
Grade 1	434	7.0%	375,773	8.1%
Grade 2	471	7.6%	366,632	7.9%
Grade 3	462	7.5%	355,214	7.6%
Grade 4	426	6.9%	346,313	7.4%
Grade 5	453	7.3%	345,631	7.4%
Grade 6	491	7.9%	336,494	7.2%
Grade 7	448	7.2%	340,340	7.3%
Grade 8	406	6.6%	332,502	7.1%
Grade 9	589	9.5%	396,879	8.5%
Grade 10	419	6.8%	331,792	7.1%
Grade 11	477	7.7%	294,123	6.3%
Grade 12	328	5.3%	268,130	5.8%
Ethnic Distribution:				
African American	4,901	79.3%	663,705	14.3%
Hispanic	1,067	17.3%	2,193,345	47.2%
White	187	3.0%	1,619,426	34.8%
Native American	10	0.2%	16,234	0.3%
Asian/Pacific Islander	15	0.2%	158,806	3.4%
Economically Disadvantaged	4,697	76.0%	2,572,093	55.3%
Limited English Proficient (LEP)	377	6.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	43	0.6%	109,589	2.3%
At-Risk	3,091	50.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	301	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	256	85.0%	32,139	13.3%
Hispanic	30	10.0%	86,332	35.8%
White	15	5.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	4.7%	53,423	22.1%
Recommended H.S. Pgm./DAP	287	95.3%	187,770	77.9%
Special Education Graduates	31	10.3%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.3%	2.8%	8.7%	12.3%
Grade 1	4.8%	5.9%	9.5%	10.6%
Grade 2	2.5%	3.5%	8.3%	4.6%
Grade 3	3.1%	2.8%	0.0%	2.6%
Grade 4	0.8%	1.6%	0.0%	1.3%
Grade 5	4.2%	2.3%	3.8%	1.8%
Grade 6	5.7%	1.1%	1.6%	1.6%
Grade 7	2.8%	1.7%	1.9%	2.2%
Grade 8	0.5%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	29	0.4%	8,243	0.2%
	60	1.8%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.8	18.9
Grade 1	20.5	18.9
Grade 2	21.7	19.0
Grade 3	23.0	19.0
Grade 4	23.0	19.6
Grade 5	23.4	22.2
Grade 6	27.6	21.4
Mixed Grades	?	22.4
Secondary: English/Language Arts	25.1	20.0
Foreign Languages	26.5	21.0
Mathematics	24.4	19.8
Science	26.1	20.8
Social Studies	27.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	765.0	100.0%	633,346.5	100.0%
Professional Staff:	541.0	70.7%	398,675.1	62.9%
Teachers	405.0	52.9%	321,729.5	50.8%
Professional Support	93.9	12.3%	52,637.2	8.3%
Campus Administration (School Leadership)	25.1	3.3%	17,861.3	2.8%
Central Administration	16.9	2.2%	6,447.0	1.0%
Educational Aides:	44.1	5.8%	62,668.8	9.9%
Auxiliary Staff:	179.9	23.5%	172,002.7	27.2%
Total Minority Staff:	540.7	70.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	280.2	69.2%	30,854.0	9.6%
Hispanic	18.0	4.4%	68,978.3	21.4%
White	102.8	25.4%	217,159.0	67.5%
Native American	1.0	0.2%	863.6	0.3%
Asian/Pacific Islander	3.0	0.7%	3,874.6	1.2%
Males	98.1	24.2%	73,395.1	22.8%
Females	306.8	75.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	14.1	3.5%	2,419.4	0.8%
Bachelors	306.1	75.6%	250,010.7	77.7%
Masters	81.7	20.2%	67,572.3	21.0%
Doctorate	3.0	0.7%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	55.7	13.7%	25,395.7	7.9%
1-5 Years Experience	167.5	41.4%	95,760.6	29.8%
6-10 Years Experience	84.7	20.9%	63,446.7	19.7%
11-20 Years Experience	67.9	16.8%	75,414.5	23.4%
Over 20 Years Experience	29.2	7.2%	61,712.0	19.2%
Number of Students per Teacher:	15.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	7.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	3.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,886	\$39,372
1-5 Years Experience	\$42,113	\$41,374
6-10 Years Experience	\$45,185	\$43,886
11-20 Years Experience	\$50,385	\$48,174
Over 20 Years Experience	\$56,927	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$44,904	\$46,179
Professional Support	\$52,996	\$54,543
Campus Administration (School Leadership)	\$68,315	\$67,397
Central Administration	\$84,061	\$83,529
Turnover Rate for Teachers:	31.6%	15.2%
Instructional Staff Percent***:	59.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.015	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.393	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.408	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,661,997,964	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$268,932	n/a	\$333,420	n/a
Value by Category				
Business	\$582,143,930	31.6%	\$575,855,759,876	33.4%
Residential	\$1,165,647,640	63.4%	\$933,182,925,966	54.2%
Land	\$90,360,140	4.9%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$1,791,430	0.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$3,631,437	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	8.1%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$40,110,105	100.0%	\$6,434	\$55,549,682	100.0%	\$8,911	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$20,177,276	50.3%	\$3,237	\$26,033,401	46.9%	\$4,176	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,615,139	4.0%	\$259	\$3,039,735	5.5%	\$488	\$2,869,481,556	6.7%	\$627
State	\$18,220,928	45.4%	\$2,923	\$21,128,950	38.0%	\$3,389	\$16,222,292,576	37.8%	\$3,545
Federal	\$96,762	0.2%	\$16	\$5,347,596	9.6%	\$858	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$40,940,458	100.0%	\$6,567	\$64,630,715	100.0%	\$10,367	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$33,586,909	82.0%	\$5,388	\$37,926,115	58.7%	\$6,084	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$5,968,490	14.6%	\$957	\$13,699,791	21.2%	\$2,198	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$799,320	2.0%	\$128	\$7,975,951	12.3%	\$1,279	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$585,739	1.4%	\$94	\$5,028,858	7.8%	\$807	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$39,555,399	100.0%	\$6,345	\$47,310,015	100.0%	\$7,589	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$23,877,274	60.4%	\$3,830	\$27,740,350	58.6%	\$4,450	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$959,358	2.4%	\$154	\$1,555,546	3.3%	\$250	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$245,109	0.6%	\$39	\$313,165	0.7%	\$50	\$541,787,774	1.5%	\$118
School Leadership (23)	\$2,401,829	6.1%	\$385	\$2,401,829	5.1%	\$385	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,288,457	3.3%	\$207	\$1,427,535	3.0%	\$229	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$465,811	1.2%	\$75	\$553,367	1.2%	\$89	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$2,664,584	5.6%	\$427	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$518,481	1.3%	\$83	\$576,135	1.2%	\$92	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$5,410,253	13.7%	\$868	\$5,509,754	11.6%	\$884	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$3,467,828	8.8%	\$556	\$3,486,410	7.4%	\$559	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$400,125	1.0%	\$64	\$407,939	0.9%	\$65	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$520,874	1.3%	\$84	\$673,401	1.4%	\$108	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.9%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$29,307,608	100.0%	\$4,701	\$34,111,437	100.0%	\$5,472	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$138,697	0.5%	\$22	\$153,503	0.5%	\$25	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$931,685	3.2%	\$149	\$938,546	2.8%	\$151	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$1,609,737	5.5%	\$258	\$5,085,920	14.9%	\$816	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$396,113,945	1.5%	\$87
Regular Education (11)	\$24,011,127	81.9%	\$3,852	\$24,400,989	71.5%	\$3,914	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$2,097,881	7.2%	\$337	\$2,964,716	8.7%	\$476	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$518,481	1.8%	\$83	\$567,763	1.7%	\$91	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	366	5.9%	721,119	15.5%
Career & Technical Education	2,176	35.2%	972,731	20.9%
Gifted & Talented Education	432	7.0%	348,820	7.5%
Special Education	551	8.9%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	1.3%	23,378.3	7.3%
Career & Technical Education	21.0	5.2%	12,497.0	3.9%
Compensatory Education	6.7	1.7%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	333.5	82.4%	227,349.0	70.7%
Special Education	27.9	6.9%	31,552.5	9.8%
Other	10.7	2.6%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.